**Conference Program**

**12th International Conference for Theory and Practice in Education**

organized by

Association of Educational Sciences

15-17 December 2020, Budapest, Hungary

**Venue: H-1021 Budapest, Tárogató lejtő 15, Hungary (Online)**

**15 December 2020**

Technical Preparation
(Optional – help with conference presentation for the Teams platform)

9.00-11.00

Lectures in German

16.30-18.00

**16-17 December 2020**

English Sessions

**Attention! All times is Central European Time (CET = UTC+1)**

Presentations in Sessions

**15 December 2020**

Technical Preparation

(Optional - help with conference presentation for the Teams platform)

9.00-11.00

Lectures in German

16.30-18.00

Chairman: Andrea ÓHIDY (Germany)

Norberta SÁGI (Hungary): Studieren in Zeiten der Corona.

Erfahrungen der digitalen Umstellung (JNU 2020)

Ilona HUSZTI, Ilona LECHNER (Ukraine): Motivierungsstrategien zum Fremdsprachenlernen im Tertiärbereich während der Pandemie

Dóra KOLTA, Tibor FARKAS (Hungary): Ungarischsprachiger Unterricht außerhalb des Mutterlandes: Die Lage der Bálint Vilmos Grundschule in Csíkszenttamás

**16 December 2020**

Presentations in Sessions

10.00-11.00

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| Session No. 1.*Higher Education* | *Chairman**Judit TORGYIK* | Tamás FÜLÖP, Anita KÁDÁRNÉ BALLA: Institutional management challenges and regulatory practice during the COVID-19 epidemic emergency at John von Neumann University |
| Georgina KASZA: Internationalisation at Home: Its main elements, and institutional practices at Hungarian Higher Education |
| Ilona Dora DABNEY-FEKETE, Ágnes Réka DUSA: Driving Factors Behind University Students’ Plans to Study Abroad: An Eastern Hungarian Case Study |

11.20 – 12.40

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| Session No. 2.*Language Education* | *Chairman**Beatrix FŰZI* | Ildiko CSAJBOK-TWEREFOU: Competency-based Education and Foreign Language Competencies |
| Annamária KACSUR: The effects of family background on foreign language learning motivation among Hungarian and Ukrainian secondary school students in Beregszász |
| Bakhyt AUBAKIROVA: Typology of Teachers’ Learning Patterns in Trinity of Language Education Programs in Kazakhstani HEIs |
| Szilvia VARGA: Teaching English for Special Purposes in Higher Education |

13.20 – 15.00

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| Session No. 3.*Teachers’ Models* | *Chairman**Ildiko CSAJBOK-TWEREFOU* | Beatrix FŰZI: Examination of the Roots of Teacher Role Model |
| Gabriella SIMON, Beatrix FŰZI, Krisztina LICHTENBERGER MAJZIKNÉ, Andrea FISCHER: Establishing the Theoretical Framework and Approach of an In-service Mentor Training Programme |
| Christos KALTSIDIS, Charikleia ORFANIDOU, Katerina KEDRAKA, Thanassis KARALIS: Exploring the Educational Needs of Academics in two Greek Universities towards their Teaching Practice |
| Samson Dodzi FENUKU: Teaching Methods and Styles: The Psycho-Philosophical Aspects |
| Maria-Katalin DOMJAN: Career Motivation of Students who will Become Teachers |

15.20 – 16.40

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| Session No. 4.*Digital Era* | *Chairman**Tibor János KARLOVITZ* | María-José MOLINA-GARCÍA, Ana María RICO-MARTÍN, Ligia Isabel ESTRADA-VIDAL, Silvia CORRAL-ROBLES: Introduction to the Project: Reading Communities from Paper Books to Digital Era (READ-COM) |
| Gyula MAKSA: A Handbook of Comics Studies in the Digital Age |
| Vasiliki RAGAZOU, Ilias KARASAVVIDIS: Software training: How does practice type influence learning from videotutorials? |
| Ildikó BIRÓ: Developing and Assessing Digital Visual Literacy: Communication Creative Skills Research |

**17 December 2020**

Presentations in Sessions

10.00 – 11.00

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| Session No. 6.*Inclusion* | *Chairman**Andrea RUCSKA* | Andrea ÓHIDY: The Roma Inclusion Policy of the European Union: Challenges, Solutions and Results in Education |
| Emese K. NAGY: Complex Instruction Program as a method to prevent early school leaving |
| Diana MOLNAR: Shame-free education-theory |

11.20 – 12.40

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| Session No. 5.*Health* | *Chairman**Dóra Katalin PRIEVARA* | Andrea RUCSKA, Anna PERGE: Situation Overview of Health Consciousness |
| Ildikó FARAGÓ, Anna PERGE, Andrea RUCSKA: Relationships between oral health, health behaviours and health education in disadvantaged population |
| Erika BEREGI: Recreation as Stress Management Options in Education |
| Eiman IBRAHIM: Evaluation of Fluoride in Water from Drinking Wells and its Effects on Human Health for Educational Curriculum |

13.00 – 14.00

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| Session No. 6.*Family* | *Chairman**Ibolya TÚRI* | Stepanka KADERA, Julia DORFSCHMIDT: How to Assess Limited Parental Abilities? |
| Cintia HORVÁTH, László RÉVÉSZ: Comparative analysis of the effect of parents’ educational level living in Eastern and Western Hungary on their secondary school children’s health awareness and behavior |
| Dóra Katalin PRIEVARA: “Let them use it, but teach them how to do it.” The Importance of the Healthy and Conscious Internet Use |

14.20 – 15.20

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| Session No. 7.*Children* | *Chairman**Marietta BANKÓ* | Nóra SZABÓ, Katalin SZILI: Out-of-school: The Education of Chronically ill Children |
| Ibolya TÚRI: The Development of Student Conductors' System of Views in the Course of Conductor Training |
| Renáta Ildikó HEGEDŰS: St. Augustine’s Aspects of Disability |
| Dalma TOKAI: Education of Gifted Students in Hungary |

15.40 – 17.00

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| Session No. 8.*History* | *Chairman**Nóra SZABÓ* | Zsófia Molnár-Kovács: Secondary School as a Type of Institution in Hungary between 1867 and 1918 |
| Szilárd MOHR: Girls’ education during Second World War in Pécs |
| Attiláné LADNAI, István Dániel SANDA: Protestant Education following the Trianon Peace Treaty |
| Zsófia KOVÁCS, Ferenc TÓVÁRI, Gyöngyvér PRISZTÓKA: History of the Development of Swimming Education in Hungary |

Closing the Conference