

JÓVÁHAGYTA

A Felvételi Bizottság elnöke  
.....Csernicskó I.  
«.....». ....2021.

**KÜLÖNBÖZETI VIZSGA FELADATOK  
TÉMAKÖREI  
ANGOL NYELVBŐL**

**„BSc” képzési szintre angol nyelv és irodalom szakra  
(II. évfolyam)**

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## **Előszó**

A komplex feladatsor magába foglalja mindazokat a szakmai ismereteket, amelyeket az első évfolyamos hallgatók az angol nyelv és irodalom szakos alapképzés (BSc „Bachelor” szint) során tanulnak. A felvételi vizsga írásbeli teszt formájában történik és a következő tantárgyak kérdéseit tartalmazza: országismeret (Nagy-Britannia), angol elméleti és gyakorlati fonetika, angol beszéd - és írásgyakorlat, az angol nyelv története, az angol nyelv gyakorlati nyelvtana. A teszt **50** kérdésből tevődik össze. Minden helyes válasz **2** pontot ér. Az összes feladat helyes megoldásával a felvételiző **100** pontot érhet el. A felvételi teszt megírására **60** perc áll a jelentkezők rendelkezésére.

## **A vizsga témakörei**

### **1. Angol nyelv gyakorlati nyelvtana**

1. The Verb. Formal and Functional Classification of Verbs.
2. Verb Categories: Tense, Voice, Aspect.
3. Verb Categories: Mood, Number and Person.
4. The formation and use of the Present Simple Tense.
5. The formation and use of the Past Simple Tense.
6. The formation and use of the Present Continuous Tense.
7. The formation and use of the Past Continuous Tense.
8. Verbs not used in the continuous form.
9. The formation and use of the Present Perfect Tense.
10. The formation and use of the Past Perfect Tense.
11. The formation and use of the Present Perfect Continuous and Past Perfect Continuous.
12. The formation and use of the Future Simple.
13. The formation and use of the Future Continuous.
14. The formation and use of the Future Perfect.
15. The formation and use of the Future Perfect Continuous.
16. Means of expressing Future: tenses and expressions.
17. The Passive Voice: Simple Tenses in Passive.
18. The Passive Voice: Continuous Tenses in Passive.
19. The Passive Voice: Perfect Tenses in Passive.
20. The Causative construction.
21. Direct and Indirect Speech. The sequence of tenses.
22. Reported Statements.
23. Reported Questions, Command and Orders.
24. Reported Speech: requests, advice, invitation, offers, suggestions etc.
25. Exclamations in Indirect Speech. Modal verbs in reporting.
26. The rules of the sequence of tenses. Changes in reported speech: tense, person, place and time. Cases when no tense change is required.
27. Formal classification of the Nouns. Formation of the Noun.
28. Noun Categories: the category of gender.
29. Noun Categories: the category of case. The formation of the genitive (possessive case). Genitive plural.
30. Noun Categories: Number. Countable and Uncountable Nouns.
31. Material and abstract nouns.
32. Formation of the Plural. Spelling Rules. Irregular plural.
33. Logical Categories of Nouns. Collective Nouns treated as singular and as plural.

34. Subject-verb agreement.
35. Compound Nouns. The plural of compounds.
36. The article: forms of the article. The Use of the Definite Article.
37. The article: forms of the article. The Use of the Indefinite Article.
38. The article: forms of the article. The Use of the Zero article
39. The Use of the Articles with Proper Nouns.
40. The use of articles with material and abstract nouns. Special cases of using the articles with names of meals, nouns used for primary meaning (e.g. school).
41. The pronoun. Classification.
42. The pronoun. Types of pronouns. Personal and Possessive Pronouns.
43. The pronoun. Types of pronouns. Demonstrative and Reflexive Pronouns.
44. The pronoun. Types of pronouns. Interrogative and Relative Pronouns.
45. The pronoun. Types of pronouns. Indefinite Pronouns.

### **Módszertani ellátottság**

1. Alexander, L. G. (1990). *Longman Essential Grammar Practice for Intermediate Students*. Harlow. Longman.
2. Budai L., Dr. (1994) *English Grammar. Theory and Practice.* " Nemzeti Tankönyvkiadó, Budapest
3. Hewings, M. (1999) *Advanced Grammar in Use*. Cambridge University Press.
4. Karaban, V.I., Chernovaty, L. M. (eds.) (2006) *Practical Grammar of English*. Volume II. Nova Knyha, Vinnitca.
5. Murphy, R. (2004) *English Grammar in Use*. CUP, Cambridge.
6. Murphy, R. (2004) *English Grammar in Use. Supplementary exercises*. CUP, Cambridge.
7. Paraschuk, V. and Gricjuk, L. (2002). *English Grammar. Upper Intermediate*. Nova Knyha Publishers.
8. Vince, M. (1998). *First Certificate Language Practice*. Macmillan Heinemann English Language Teaching, Oxford.

### **Ajánlott szakirodalom**

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2. Budai L., Dr. (1994) *English Grammar. Theory and Practice.* " Nemzeti Tankönyvkiadó, Budapest.
3. Budai L., Dr. (2007) *Élő angol nyelvtan. Rendszeres kontrasztív grammatika sok példával*. Osiris, Budapest.
4. Sinclair, J. (ed.) (1990) *Collins Cobuild English Grammar*. Collins, London & Glasgow.
5. Hewings, M. (2005) *Advanced Grammar in Use*. New Edition. Cambridge University Press
6. Karaban, V.I., Chernovaty, L. M. (eds.) (2006) *Practical Grammar of English*. Volume I. Nova Knyha, Vinnitca.
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8. Paraschuk, V. and Gricjuk, L. (2002) *English Grammar. Upper Intermediate*. Nova Knyha Publishers.

### **Kiegészítő olvasmányok**

1. Swan, M. (2005). *Practical English Usage*. Oxford University Press.
2. Hewings, M. (1999). *Advanced Grammar in Use*. Cambridge University Press.
3. Eastwood, J. (2006). *Oxford Practice Grammar. Intermediate*. Oxford University Press.
4. Dooley, J., Evans, V. (1999). *Grammarway 4*. Express Publishing, Newbury.
5. Murphy, R. (2004). *English Grammar in Use*. CUP, Cambridge.

6. Murphy, R. (2004). *English Grammar in Use. Supplementary exercises*. CUP, Cambridge.

## **2. Angol elméleti és gyakorlati fonetika**

1. The subject of phonetics. Answer the question in general.
2. The organs of speech. Enumerate the organs of speech in accordance with their active and passive functions.
3. How do we classify vowels in the English language? Answer the question giving examples
4. How do we classify consonants in the English language? Answer the question giving examples
5. Write about the cases of falling tone in the English language. Give examples.
6. Write about the cases of rising tone in the English language. Give examples.
7. The mechanism of producing speech sounds. Enumerate the active and passive organs of speech.
8. Intonation in different kinds of simple sentences. Give examples.
9. Write about the English syllable types. Give examples for each type.
10. The main modification of sounds in connected speech? Illustrate your answer with examples.
11. What is the so called Received Pronunciation or RP? Write about the types of RP.
12. The classification of English speech sounds: Consonants
13. The classification of English speech sounds: Vowels
14. Write about the American variant of English pronunciation. Illustrate your answer with examples.
15. Assimilation and accommodation. Illustrate your answer with examples.
16. What does phonetics deal with? Answer the question in general
17. Qualitative features of speech production. Write about the allophonic variations: place of mouth articulation and voice.
18. Qualitative features of speech production. Write about the allophonic variations: Lip position and nasal resonance.
19. Qualitative features of speech production. Write about the phonemic variations: assimilation and accommodation.
20. Prosodic features of speech production. Write about *prominence*, *stress* and *pitch*.
21. Prosodic features of speech production. Write about reduction and elision. Give examples.
22. Prosodic features of speech production. Write about intonation in general. Give examples.
23. The organs of speech and their role in producing sounds.
24. Consonants in English. Write about *affricates*.
25. Consonants in English. Write about *fricatives*.
26. The choice of models of pronunciation: native speakers and foreign learner.
27. Write about the mechanism of producing speech sounds.
28. What does phonetics deal with? Write about its aspects.
29. Rhythm, reduction, elision. Write about these topics in general.
30. Word stress and sentence stress. Write about the topics in general, give examples.

## **Módszertani ellátottság**

1. Babychuk, L.V., Bekhta, I.A. (2009). *English Phonetics. A Theoretical Course For the Students of the Faculty of Foreign Languages*. Lviv: Interprint.
2. Crystal, D. (1997). *The Cambridge Encyclopedia of the English Language*. Cambridge: Cambridge University Press.

3. Hewings, M. (1995). *Pronunciation Tasks*. Cambridge: CUP.
4. Ladefoged, P. (1996). *Elements of Acoustic Phonetics*. 2<sup>nd</sup> ed. The University of Chicago Press, Ltd. <http://en.wikipedia.org/wiki/Special:BookSources/0226467635>
5. Паращук, В.Ю. (2005). *Теоретична фонетика англійської мови: Навчальний посібник для студентів іноземних мов*. Вінниця, Нова Книга.

#### **Ajánlott szakirodalom**

1. Ветохов, А.М. (2004). Проблемы овладения иностранными языками: истоки трудностей и пути их преодоления. *Практична психологія та соціальна робота*, №8, 68-73.
2. Димитренко, Л.В. (2002). *Методичні рекомендації та завдання з курсу "Теоретична фонетика англійської мови" для студентів факультету іноземної філології*. Херсон: Вид-во ХДУ.
4. Паращук, В.Ю. (2009). *Теоретична фонетика англійської мови*. Вінниця : Нова Книга.

#### **Kiegészítő olvasmányok**

1. Crystal, D. (1997). *English as a Global Language*. Cambridge: CUP.
2. Crystal, D. (2002). *The English Language*. London.
3. Leontyeva, S.F. (1980). *A Theoretical Course of English Phonetics*. М.

### **3. Az angol nyelv története**

1. Which family of languages does the English language belong to? What relationship does it have with other languages spoken in Europe, Asia etc?
2. What is the most striking feature of the orthography of the English language?
3. What has contributed to the flexibility of the language?
4. What are the three main stages recognized in the history of the development of the English language.
5. Who were the first Germanic tribes settled in Britain in 449? What are the four major dialects used during the Old English period?
6. What are the main grammatical changes of the Middle English period?
7. What is the role of Latin and Greek during the Renaissance? What caused the increased borrowings from other languages?
8. What is the speech of the educated people in the 20th century England? What is it based on?
9. Where did the first tribes settle on the island? What happened to the native Celts?
10. What are the major grammatical features of 'Standard' Old English?
11. Why was the word order freer in Old English sentences than later?
12. What is the main outcome of the Norman Conquest in the writing system?
13. What is the result of the Statute of Pleading in 1362?
14. What are the main consequences of the Transition from Middle English to Early Modern English?
15. What is the outcome of the population increase in London in the 13th century?
16. How did the Great Vowel Shift change the pronunciation?
17. What is the name of the linguist who termed the change the Great Vowel Shift?
18. What are the attempts made by the Royal Society of London and later Jonathan Swift to found an authoritative arbiter over the English tongue?
19. What did Johnson base his dictionary on? How did his contemporary fellows react on the dictionary?
20. How did the increased borrowings take place during this period?
21. What are the major differences between RP and the Northern Dialect spoken in the north of England?

22. What are the main peculiarities of the Lowland Scottish Dialect?
23. What are the chief features of the Welsh and the Irish accents?
24. How many dialects exist in the USA? What are their major peculiarities?
25. Are there any significant characteristic features of Canadian English?
26. What are the most common modern variations of American English?
27. What are the most common characteristic features of Australian and New-Zealand English?
28. What is the role of English in most African countries?
29. How do Pidgin and Creole evolve? What are their most significant peculiarities?
30. What are the most reasonable predictions of the future of English?

#### **Ajánlott szakirodalom**

1. Бельмаз, Я. М. (2014). *Історія англійської мови: лекційно-практичний курс : навч. посібник*. Горлівка : Вид-во ГІМ ДВНЗ ДДПУ.
2. Верба, Л. Г. (2004). *Історія англійської мови: Посіб. для студ. та викл. вищ. навч. закл.* Вінниця: Нова книга.
3. Романишин, І. М. (2012). *Контроль і оцінювання навчальних досягнень студентів з історії англійської мови: методичні рекомендації*. Івано-Франківськ: Видавництво «НАІР».
4. Ікалюк, Л. М., Ковбаско, Ю. Г. (2014). *History of the English Language : навчально-методичний посібник*. Івано-Франківськ: Видавництво: НАІР.

#### **Kiegészítő olvasmányok**

1. Кубрак, І. С. (2001). *Англійська мова в історичній та етнокультурній парадигмі германських мов*. Донецьк : Либідь.
2. Crystal, D. (1994). *The Cambridge encyclopedia of the English language*. London: BCA.
3. The Oxford History of English [ed. L. Migglesstone]. Oxford University Press, 2006.
4. Hogg, R. (2006). *A history of the English language*. Cambridge University Press.
5. Freeborn, D. (1992). *From Old English to standard English. A course book of English variation across time*. London : McMillan.

### **4. Angol beszéd - és írásgyakorlat**

#### **1. Personal Identification.**

2. Life events. About myself.
3. Appearance and disposition.
4. Jobs and professions.
5. Interests of young people in English-speaking countries and Ukraine.

#### **6. Family.**

7. Family relations.
8. Marriage and wedding customs in English-speaking countries and Ukraine.
9. Family problems. Bringing up children.

#### **10. There's no place like home.**

11. Houses and housing in English-speaking countries and Ukraine.
12. Living conditions. Inside the house.
13. Students' accommodation.
14. Household chores.

#### **15. At your service.**

16. Using public services.
17. Types of shops.
18. Shopping. Money, payment and prices.
19. Clothes and fashion.

#### **20. Earth is dearer than gold.**

21. Seasons and weather.
22. Environmental problems.
- 23. Travel broadens the mind.**
24. Types of holidays.
25. Urban and rural life. Native town, village.
- 26. Daily routines.**
27. University studies.
28. Students' day off.
29. Learning habits and strategies.
- 30. Meals and cooking.**
31. Food and drink.
32. Eating habits in English-speaking countries and Ukraine.
33. Eating out.
- 34. Sports and entertainment.**
35. Types of sports.
36. Free-time activities.
- 37. The media.**
38. The news.
39. Newspapers.
40. TV Guide.

#### **Ajánlott szakirodalom**

1. Тучина, Н.В., Меркулова Т.К., Кузьміна В.С. (2009). *Speak English with pleasure*. Харків :Torsing.
2. Cullingford, C., Szabo, T. (2003). *British Culture: An Exercise in Understanding*. Budapest: Nemzeti Tankönyvkiadó.
3. Evans, V., Dooley, J. (2002). *Upstream (Intermediate) Student's Book*. Express Publishing.
4. Evans, V., Dooley, J. (2002). *Upstream (Intermediate) Workbook*. Express Publishing.
5. Némethné Hock Ildikó, 1000 Questions 1000 Answers, 1997
6. Polupan, V.L., Polupan, A.P., Makhova, V.V. (2003). *A cultural reader. English – speaking countries*. Akademia.
7. Yanson, V., Svistun, L. (2002). *A Practical guide for learners of English*. 1 Kyiv: Logos.

#### **Kiegészítő olvasmányok**

1. Crowther, J. (Ed.) (1999). *Oxford Guide to British and American Culture for Learners of English*. Oxford: OUP.
2. Illés, É. (2002). *Ways and Words in England*. Budapest: Corvina.
3. McCarthy M., O'Dell, F. (1994). *English Vocabulary in Use*. Oxford: OUP.
4. Redman, S. & Shaw, E. (1999). *Vocabulary in Use. Intermediate*. CUP, 1999
5. Sheerin, S., Seath, J., White, G. (1999). *Spotlight on Britain*. Oxford: OUP.
6. Vince, M. (2003). *First Certificate Language Practice*. N.Y.

### **5. Országismeret (Nagy-Britannia).**

1. Geographical position of the United Kingdom. Physical relief. Climate of the UK.
2. British economy.
3. History. Early Britain. The Roman conquest of Britain. The Anglo-Saxon conquest of Britain. The Roman invasion.
4. British history. Medieval England. Tudor England.



5. British history. The 18<sup>th</sup> century and 19<sup>th</sup> century.
6. British history. The 20<sup>th</sup> century.
7. National symbols, emblems in the UK.
8. Education. British schools. Higher education.
9. The UK of Great Britain and N.I. National holidays, customs and traditions.
10. Food and drink in the UK.
11. The UK. Politics and government. The legal system.
12. Famous historical figures of Great Britain.
13. Famous British scientists and inventors.
14. Great Britain and NI. The arts (painting, sculpture).
15. Great Britain and NI. The arts (architecture, music).
16. Geography and economy of the United States of America. The climate. Population. Ethnic groups.
17. Economy and business in the USA.
18. History of America. The New World. The first English settlements.
19. Colonial America. The Independent movement. The War for Independence. The American Civil War. The late 19<sup>th</sup> century.
20. The first part of the 20<sup>th</sup> Century. World War I. The Roaring Twenties. Depressions years.
21. World War II. The USA in a divided world. The second part of the 20<sup>th</sup> century. The Vietnam war; The Korean war. America in the 21<sup>st</sup> century.
22. The USA. National symbols, emblems.
23. The USA. National holidays, customs and traditions.
24. Food and drink in the USA.
25. Education in the USA. The system of education. Secondary education. Higher education.
26. Politics and government in the USA. The legal system.
27. Famous historical figures of the USA.
28. Outstanding American scientists and inventors.
29. Cultural life of Americans (music and painting).
30. Cultural life of Americans (sculpture, architecture).

#### **Ajánlott szakirodalom**

1. Гапонів А. (2005): Лінгвокраїнознавство. Nova Knyha Publishers.
2. Глазкова, І.Я. (2011). *Країнознавство. Модульний курс: Навчальний посібник для студентів*. Бердянськ: Видавець Ткачук О.В.
3. Голицынский, Ю.Б. (2003). *Великобритания. Страноведение*. СПб.: КАРО.
4. Голицынский, Ю.Б. (2003). *Соединенные Штаты Америки. Страноведение*. СПб.: КАРО.
5. Gina, D.B., Clemen, L. (2001): *British History - Seen Through Art with Audio CD*. BLACK CAT
6. Brodey, K. (2007): *A Concise History of Britain*. La Spiga Languages.
7. Brodey, K. (2007): *A Concise History of the United States*. La Spiga Languages.
8. Oakland, J. (2011): *British Civilization - An Introduction*, 7<sup>th</sup> Edition. Routledge.
9. Mauk, J. Oakland, J. (2009): *American Civilization - An Introduction*, 5<sup>th</sup> Edition, Routledge,
10. Christopher, D. (2006): *British Culture - An Introduction* - 2<sup>nd</sup> Edition. Routledge.
11. Campbell, N. Kean, A. (2012): *American Cultural Studies: An Introduction to American Culture*. Routledge.

#### **Kiegészítő olvasmányok**

1. Гужва, Т.М., Гусак, Т.М. (2008). *The Parth to University. Тести з англійської мови для студентів університетів та абітурієнтів: Навчальний посібник*. Київ: Фірма «ІНКОС», Центр учбової літератури.
2. Мишко, С.А., Шпонтан, В.В. (2001). *Great Britain in the 18<sup>th</sup> century*. Ужгород, УжДПЕП.
3. Мишко, С.А., Шпонтан, В.В. (2001). *The Earliest Times and the Early Middle Ages of Great Britain*. Ужгород, УжДПЕП.
4. Полупан, В.Л., Полупан, О.П., Махова, В.В. (2000). *English-speaking countries*: Х.: Видавнича група «Академія».
5. Сакун, А. В. (2003). *Спецкурс "Лінгвокраїнознавство"*. К.: МАУП.
6. Яшенкова, О. В. (2006). *Лінгвокраїнознавство*. К.: КНУ ім. Шевченка.
7. O'Driscoll, J. (2014). *Britain*. Oxford University Press.
8. Jancsó, D., Pintér, K. at al. (2010). *Cultural relations. Brit, ausztrál, amerikai, kanadai országismereti nyelvkönyv*. Akadémiai Kiadó: Budapest.

### Mintafeladatok

This test consists of fifty questions: **2 points for each good answer**

Total: **100 points**

Working time **60 minutes**

**No** dictionaries or other materials may be used.

1. When he asks me the questions, just ..... the answers quietly in my ear and he will never know.  
a. shout      b. talk      c. whisper      d. yell
2. If you want to pass that exam, I ..... you to start studying for it immediately.  
a. advice      b. push      c. convince      d. advise
3. He wants to get a better ..... and earn more money.  
a. employ      b. job      c. work      d. employment
4. A defect can be caused ..... negligence by one of the members of a team.  
a. by      b. to      c. at      d. in
5. .... some employers oppose the very existence of unions, many theorists stress the necessity of unions.  
a. Because      b. Due to      c. However      d. Although
6. As long as ..... have needs that need to be represented they'll need trade unions.  
a. employees      b. employers      c. managers      d. partners
7. She's got long hair and she wears it in a..... .

- a. fringe      d. wavy      c. moustache      d. ponytail
8. Chris is quite ..... . He doesn't talk about his personal life much.  
a. gentle      b. reserved      c. polite      d. stubborn
9. I respect ..... people. I think it's important to tell the truth.  
a. responsible      b. patient      c. honest      d. ambitious
10. I like Chris. He's got a great ..... of humour.  
a. feeling      b. understanding      c. sense      d. feel
11. If you go jogging you usually wear trainers and a.....  
a. suit      b. swimsuit      c. tracksuit      d. uniform
12. When you get to the airport, your luggage will have to be .....  
a. balanced      b. estimated      c. sealed      d. weighed
13. There has been a great ... in his English.  
a. escalation      b. improvement      c. increase      d. rise
14. If you don't know what that word means, ..... in the dictionary.  
a. give it up      b. look it up      c. make it up      d. show it up
15. If you want to learn a new language you must ..... classes regularly.  
a. assist      b. attend      c. follow      d. present
16. We are ..... into our new flat next week.  
a. arriving      b. entering      c. moving      d. transporting
17. They have a tennis ..... at the bottom of their garden.  
a. court      b. field      c. ground      d. pool
18. Please wipe your feet on the door- ..... before you come in.  
a. blanket      b. mat      c. rug      d. tile
19. The door will open if you ..... it hard.  
a. hold      b. knock      c. push      d. throw
20. My washing machine has ..... , so I'm going to the laundrette.  
a. broken down      b. gone out      c. run down      d. worn out
21. Who is the patron saint of England?  
a) St. David      b) St. George      c) St. Bernard      d) St. Michael
22. Who is the patron saint of Scotland?

- a) St. Andrew                      b) St. George                      c) St. Patrick                      d) St. Michael

23. Who is the patron saint of Northern Ireland?

- a) St. Michael                      b) St. Patrick                      c) St. Bernard                      d) St. David

24. Who is the patron saint of Wales?

- a) St. Michael                      b) St. George                      c) St. George                      d) St. David

25. When is St. George's Day?

- a) 17 March                      b) 30 November                      c) 23 April                      d) 1 March

26. When is St. Patrick's Day?

- a) 17 March                      b) 30 November                      c) 23 April                      d) 1 March

27. When is St. David's Day?

- a) 17 March                      b) 30 November                      c) 23 April                      d) 1 March

28. When is St. Andrew's Day?

- a) 17 March                      b) 30 November                      c) 23 April                      d) 1 March

29. When is Halloween celebrated?

- a) 1 November                      b) 5 November                      c) 2 November                      d) 31 October

30. When is Guy Fawkes Night celebrated?

- a) 1 November                      b) 5 November                      c) 2 November                      d) 31  
October

31. When is Remembrance Day?

- a) 10 November                      b) 5 November                      c) 1 November                      d) 11  
November

32. What do many people wear on Remembrance Day in memory of people who died?

- a) roses                      b) daffodils                      c) poppies                      d) carnations

33. John asked her, 'How long have you worked here?'

- a) John asked her how long she had worked there.  
b) John asked her how long she has worked there.  
c) John asked her how long she worked there.  
d) John asked her how long had she worked there.

34. Anne reassured me, 'I can come tonight.'

- a) Anne told me I could come that night.  
b) Anne told me she could come that night.  
c) Anne told me she could come tomorrow evening.  
d) Anne said me she could come that night.

35. Did you see \_\_\_\_\_ movie about British castles? It was \_\_\_\_\_  
exciting film.

- a) a/ zero article  
b) an/ an

- c) the/ an
- d) the / zero article

36. How much does \_\_\_\_\_ ticket cost? Unfortunately, I don't have \_\_\_\_\_ money with me right now.

- a) a/ zero article
- b) a/ the
- c) the/ an
- d) an/ zero article

37. All the songs on this new album \_\_\_\_\_ by my aunt.

- a) written
- b) wrote
- c) was written
- d) were written

38. They \_\_\_\_\_ an interesting program before I came.

- a) have been watching
- b) have watched
- c) are going to watch
- d) had been watching

39. I asked two people the way to the market, but \_\_\_\_\_ could help me.

- a) either of whom
- b) neither of them
- c) both of whom
- d) both of them

40. Measles \_\_\_\_\_ considered a dangerous disease \_\_\_\_\_ longer.

- a) are not / any
- b) is not / any
- c) is / any
- d) are / much

41. Tom \_\_\_\_\_ already left when we \_\_\_\_\_ there.

- a) has / got
- b) will have / got
- c) would / got
- d) had / got

42. Here \_\_\_\_\_ the books. \_\_\_\_\_ one is yours?

- a) are / Where
- b) is / What
- c) were / Where
- d) are / Which

43. He was born ..... ten p.m. .... June 26th ..... the year 1990.  
a) on / at / in  
b) at / on / in  
c) at / in / in  
d) on / in / on
44. My uncle \_\_\_\_\_ in a bank for ten years. Then he gave it up.  
a) has been working  
b) works  
c) will have worked  
d) worked
45. What is the name of the runic alphabet?  
a) Futhark                      b) Futhorc                      c) Rooney                      d) Runica
46. What is another name for Old English?  
a) Middle English              b) Anglo-Saxon              c) Celtic                      d) Jute
47. Which one of the following texts was composed during the Old English period?  
a) The Canterbury Tales  
b) Fyrst Boke of the Introduction of Knowledge  
c) Beowulf  
d) King James' Bible
48. What is RP often identified with in the public mind?  
a) Cockney                      b) Pidgin                      c) Network English              d) BBC English
49. Which geographical attribute does GenAm have?  
a) western                      b) southern                      c) northern                      d) eastern
50. What is the name of American national pronunciation standard?  
a) General Standard  
b) Received Pronunciation  
c) General American  
d) Cockney