**Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education**

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| **Level of the course unit** | MA | **Form of study** | Full time | **Academic year / semester** | 2021/2022  Spring |

**Syllabus**

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| **Course Title** | «Розвиток наичок письма англійською»  Developing writing skills in English |
| **Department** | Philology |
| **Programme of Studies:** | 03 “Humanities” 035 “Philology” (English Language and Literature) |
| **Course Type (e.g. core, elective), Student workload: Number of ECTS credits, Modes of instruction/work hours (lectures / seminars, laboratory classes / independent study)** | Course Type: optional course  Number of ECTS credits: 4  Lectures: 10 (Learning centered and interactive)  Seminars: 20  Independent study: 90 |
| **Course coordinator**  **Course Lecturer(s)**  **Assistant(s)**  **(Name, surname, Academic degree and rank, e-mail address)** | Katalin Hnatik, phd  hnatik.katalin@kmf.org.ua |
| **Course Prerequisites** | Knowledge and skills acquired while studying the following disciplines: «Розвиток наичок письма англійською»  (I/2 MA) |
| **Course description, Course overview, Course Objectives Content, Learning outcomes**  **Main topics**  **Competences to be developed:** | Effective communication in writing is relevant for educational and career success.  The course contain information about writing from the prewriting stages of planning and organization through actual writing, and revision and editing. It is structured by the actual steps and components of the writing process. It also provides various descriptive, editing, assessing techniques that can improve the quality of essays students write.  This course is designed to improve students’ understanding and application of techniques and skills in professional writing  It also focuses on developing and expanding essay composition skills and introduce students to the practice of writing for social purposes. Students learn how to recognize and use sentence patterns and to write coherent paragraphs containing a topic sentence, idea development, and a strong conclusion. Students complete a variety of writing assignments and improve the skills needed  Learning outcomes:  - Understand and effectively apply the steps in the writing process. Adapt writing goals and styles to various audiences to achieve appropriate writing style and content.  - Apply learning strategies such as planning, note-taking, gathering information, drafting, free-writing, revising, proofreading, and employ descriptive, narrative , expository and persuasive style;  -Analyze facts, events, or ideas to create meaning and evaluate critically the different types of writing  Course syllabus:   1. Letter writing. Formal, informal and semi-formal letters. Transactional letters 2. Descriptive writing. 3. Argumentative essays 4. Assessment in letters |
| **Grading Policy, Methods of Assessment** | Elements of final grade:  Active participation in lectures comprises 10% of the total mark.  Active participation in seminar work is on a five-tiered scale (1–5) and comprises 20% of the total mark.  Module test evaluation comprises 20% of the total mark.  The course will be completed with writing a test.  The exam comprises 50% of the final grade  Grading scale: 0-59 fail, 60-74 pass, 75-89 good, 90-100 excellent |
| **Course Policy** | Students are required to attend lectures and seminars regularly and they are expected to be active participants of both the lectures and seminars.  Students are expected to complete the given tasks independently (unless otherwise required). Working together for anything other than group work and/or plagiarizing published research is considered cheating.  Students who meet the course requirements will sit the exam during the examination session. |
| **Basic literature of the discipline and other information resources** | Evans V. Successful writing. Intermediate. Expess publishing, 2000. - p. 153  Olson, Judith F. Writing skills success in 20 minutes a day. LearningExpress, LLC, New York. 2009. - p. 208.  Evans V. Successful writing. Upper-intermediate. Expess publishing, 2008. - p. 138  Sundem G. Improving student writing skills. Corinne Burton, M.A.Ed. 2008. - p. 138.  Evans V. Successful writing. Proficieny. Expess publishing, 2000. - p. 160 |