Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education

Level of the	Bachel or	For m of study	Full time	Acade mic year	2023/2024
course unit				/ se mester	Spri ng
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Syll abus

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Course Title	British and American Literature: American Novel from the the			
-	19th century to the 20th century			
De part ment	Phild ogy			
Programme of Studies:	Галузь знань: 01 Освіта/Педагогі ка			
	Спеціальність: 014 Середня освіта (англійська мова і			
	лі тература)			
	01 "Pedagogy" 014 "Secondary Education" (English Language			
	and Literature)			
Course Type (e.g. core,	Course Type: elective course			
el ective), Student workload:	Number of ECTS credits: 4			
Number of ECTS credits,	Lectures: 8 (Learning centered)			
Mo des of instruction work	Se mi nars:			
hours (lect ures / se mi nars,	Independent study: 112			
laboratory dasses /				
independent study)				
Course coord nat or	Dr Bányász V, PhD Associate professor			
Course Lecturer(s)	B B Баняс nybani as @mail.com			
Assistant(s)	Eni kő Nagy- Kol ozsvári, MA degree, Seni or lecturer			
(Na me, surna me, Academi c	Nagy-Kol ozsvári Enikő: nagy-kol ozsvari.eniko @k mf. or g. ua			
degree and rank, e- mail				
address)				
Course Prerequisites				
Course description, Course	The course will analyze representative examples of American			
overview Course	literature from the 19 ^h century to the 20 ^h century. It will			
Objectives, Content,	introduce works of prose, poetry, fiction in relation to their			
Learning out comes	historical and cultural contexts. Texts will be selected from			
Mai n topics	a mong a diverse group of authors for what they reflect and			
	reveal about the evolving American experience and character.			
	Its main objectives are to: - Provide students with an overview of the history of the			
	American literature.			
	- Familiarize students with the most prominent novelists			
	and authors in American literature;			
	- Understand what it means to be an active, close reader;			
	- De vel op critical thinking skills: to include creative			
	thinking innovation, inquiry, analysis, evaluation, and			
	synthesis of information;			
	Learning out comes:			
	Students will be able to:			
	- Identify and analyze details and create effect;			
	- Appreciate tone such as irony and its relationship to			
	voi ce;			
	- Determine point of viewand effect;			
	- Analyze characterization within the text;			
	- Eval uate st ylistic feat ures in novel s.			
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	Course syllabus: - The American Renaissance. The American Gothic. The Dark Side of Individualism The Changing Literary Market place. - Wo men's Voices, Wo men's Lives: a New Literature. - The South in the 19 th Century. The Rising Tide of Realism (1865-90). - The Beginning of the 20th Century (1900-1917). - The American Dream Illusion or Reality? Realism and Reaction American literature bet ween 1917 and World War II.	
Grading Policy, Methods of Assessment	Elements of final grade: All assignments, tests, activities will be graded on a standard five-tiered (1-5) scale.	
	Two module tests - 30 % Final exa m - 50 % (The course will be completed with an oral exa m) Grading scale: 0-59 fail, 60-74 pass, 75-89 good, 90-100 excellent	
Course Policy	St udents are expected to complete all home work independently (unless other wise required). Working together for anything other than group work and/or plagiarising published research is considered cheating. St udents are allowed to take the final examin January if they have successfully passed the module tests. St udents have to pay close attention to deadlines.	
Basic literature of the discipline and other information resources	D Delaney, C Ward, C R Florina: Fields of Vision Literature in the English Language. Vol. I-II. Long man, 2009. G C Thornley, G Roberts: An Outline of English Literature. Long man, 2006, 216 p K Brodey, F Malgaretti: Focus on English and American Literature. Modern Languages, 2002, 368 p R Carter, J. McRae: The Penguin Guide to Literature in English Penguine English Guides, 2001, 263 p D R Allen, P. G Smith, F. G Malgaretti: Words Words A Hstory and Anthology of Literatures in English From the Beginnings to the 18th Century. Vol. I-II. La Spiga Languages, 2003.	