

Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education

Level of the course unit	Bachelor	Form of study	Full time	Academic year / semester BA IV/7-8	2020/2021 7-8
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Syllabus

Course Title	Second foreign language (German) BB15 Друга іноземна мова. Німецька
Department	Philology
Programme of Studies:	01“Pedagogy” 014 “Secondary Education” (English Language and Literature) 01 Освіта/Педагогіка "Середня освіта (Мова і література англійська)"
Course Type (e.g. core, elective), Student workload: Number of ECTS credits, Modes of instruction/work hours (lectures / seminars, laboratory classes / independent study)	Course Type: elective course Number of ECTS credits: 3/3 Lectures: 0 Seminars: 36/36 Independent study: 54/54
Course coordinator Course Lecturer(s) Assistant(s) (Name, surname, Academic degree and rank, e-mail address)	Dr. Ilona Lechner, Ph.D., Associate professor Лехнер Ілона Густавівна, доцент, доктор філософії з галузі «Мовознавство» lechner.ilona@kmf.org.ua
Course Prerequisites	
Course description, Course overview, Course Objectives Content, Learning outcomes	The subject of study of the discipline is German as a second foreign language at level B1. The structure of the discipline is based on the following types of language skills, aspects of language, and academic disciplines: - Speaking, listening, reading; - Writing and translation; - Vocabulary and grammar (studied on speech examples, in the process of working on which students develop pronunciation and communicative skills).

General and professional competencies:

- Country study: History and culture of the countries where German is spoken; some questions of German literature.

Its main objectives are to:

- Develop an ability to use the language effectively for practical communication;
- Develop communicative competence of students;
- Develop language skills of listening, reading, speaking and writing;
- Teach grammatical correctness of language use in oral and written forms;
- Offer insights into the culture and civilisation of countries where German is spoken;
- Encourage positive attitudes towards language learning and towards speakers of foreign languages;
- Form a sound base of the skills, language and attitudes required for progression to work or further study.

Learning outcomes:

- Students will be able to understand and respond to spoken and written language at level B1;
- Students will be able to communicate in speech and writing, showing knowledge of a range and variety of vocabulary, and applying the grammar and structures of German accurately at level B1;
Students will be able to translate texts from Hungarian/Ukrainian into German and vice versa.

Main topics

Course syllabus:

Topics in the semester 7

1. Reise und Mobilität
2. Technik und Umweltschutz

Grammar

Nomen: Adjektivgraduierung. Adjektivdeklinaton (starke, schwache, gemischte). Partizipien (Partizip Präsens, Perfekt und Futur).

Verben: Tempus: *Präteritum*. Modalverben im Präteritum. Futur I. *Lassen*-Konstruktionen. Vorgangs- und Zustandspassiv. Plusquamperfekt.

Syntax: *zu+Infinitiv*-Konstruktion, Finalsätze mit 'damit' und 'um...zu'. Paarige Konjunktionen. Relativsätze. Temporale Nebensätze (Gleichzeitigkeit, Vorzeitigkeit, Nachzeitigkeit).

Topics in the semester 8

1. Dienstleistungen
2. Deutschsprachige Länder und deutsche Kultur

Grammar

	<p>Nomen: Partizipien (Partizip Präsens, Perfekt und Futur). Pronomen 'es'. Relativpronomen.</p> <p>Verben: Futur I. <i>Lassen</i>-Konstruktionen. Vorgangs- und Zustandspassiv.Plusquamperfekt. Konstruktionen '<i>haben+zu, sein+zu</i>'. Syntax: Konjunktiv II der Gegenwart und Vergangenheit. Irreale Bedingungs-, Vergleichs- und Wunschsätze. Sätze mit '<i>anstatt dass, anstatt...zu; ohne dass, ohne...zu</i>'.</p>
<p>Grading Policy, Methods of Assessment</p>	<p>Elements of final grade:</p> <p>Active participation in seminar work is on a five-tiered scale (1–5) and comprises 10% of the total mark.</p> <p>Seminar: Detailed explanation of a topic, defining grammatical issues. Evaluation of the detailed topic explanation is on a five-tiered scale (1–5). The definitions of grammatical issues are also on a five-tiered scale (1–5).</p> <p>The grade for active and informed participation includes discussion (quality and quantity), attitude and attendance (you are allowed to miss two scheduled lessons over the semester).</p> <p>The evaluation of seminar test comprises 10% of the total mark.</p> <p>Module test evaluation over the course material. comprises 30% of the total mark.</p> <p>The course will be completed with an oral exam.</p> <p>The exam comprises 50% of the final grade</p> <p>Grading scale: 0-59 fail, 60-74 satisfactory, 75-89 good, 90-100 excellent</p>
<p>Course Policy</p>	<p>Students are required to attend seminars regularly and they are expected to be active participants of the seminars.</p> <p>Students are expected to complete all homework independently (unless otherwise required). Working together for anything other than group work and/or plagiarising published research is considered cheating.</p> <p>Students who meet the course requirements will sit the exam during the January and June examination session.</p>
<p>Basic literature of the discipline and other information resources</p>	<ul style="list-style-type: none"> - Daniela Niebisch, Sylvette Penning-Hiemstra, Franz Specht, Monika Bovermann, Monika Reimann (2008): Schritte international 5, Kursbuch + Arbeitsbuch + CD zum Arbeitsbuch. Hueber Verlag - Daniela Niebisch, Sylvette Penning-Hiemstra, Franz Specht, Monika Bovermann, Monika Reimann (2008): Schritte international 6, Kursbuch + Arbeitsbuch + CD zum Arbeitsbuch. Hueber Verlag - Susanne Kalender, Franz Specht (2010): Schritte Übungsgrammatik. HueberVerlag - Anneli Billina, Lilli Marlen Brill& Marion Techmer (2019): Deutsch üben. Wortschatz und Grammatik. A2. HueberVerlag - Anneli Billina,Susanne Geiger& Marion Techmer (2019): Deutsch üben. Wortschatz und Grammatik. B1. Hueber Verlag

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| | <ul style="list-style-type: none">- Lilli-Marlen Brill & Marion Techmer (2010): <i>Großes Übungsbuch Deutsch - Wortschatz</i>. Hueber Verlag- Драб Н.Л. (2007): <i>Практична граматика німецької мови</i>. Нова книга- Білоус О. М. (2004): <i>Практична граматика німецької мови</i>. Нова книга- Helbig, G. / Buscha, J. (2000): <i>Übungsgrammatik Deutsch</i>. Berlin, München: Langenscheidt<ul style="list-style-type: none">- www.nthuleen.com- www.magyarnemet.hu- www.hueber.de- www.teszt.lap.hu- www.de.uw.hu- www.sprachcaffe.com- www.goethe.de |
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