

**Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education**

<b>Level of the course unit</b>	Bachelor	<b>Form of study</b>	Full time	<b>Academic year / semester</b>	2020/2021 Spring
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**Syllabus**

<b>Course Title</b>	The History of the English Language
<b>Department</b>	Philology
<b>Programme of Studies:</b>	014 “Secondary education” 014.02 “Secondary education. English Language and Literature.
<b>Course Type (e.g. core, elective), Student workload: Number of ECTS credits, Modes of instruction/work hours (lectures / seminars, laboratory classes / independent study)</b>	<p>Course Type: core course</p> <p>Number of ECTS credits: 3</p> <p>Lectures: 20 (Learning centred and interactive)</p> <p>Seminars: 26</p> <p>Independent study: 44</p>
<b>Course coordinator</b> <b>Course Lecturer(s)</b> <b>Assistant(s)</b> <b>(Name, surname, Academic degree and rank, e-mail address)</b>	<p>Dr. Bátyi Szilvia, PhD Associate professor</p> <p>Bátyi Szilvia <a href="mailto:batyi.szilvia@kmf.org.ua">batyi.szilvia@kmf.org.ua</a></p>
<b>Course Prerequisites</b>	Knowledge and skills acquired while studying the following disciplines: “Introduction to linguistics”, “Sociolinguistics”, “”, “Lexicology”, “Stylistics”, and “Grammar”.
<b>Course description, Course overview, Course Objectives Content, Learning outcomes</b> <b>Main topics</b> <b>Competences to be developed:</b>	<p>The purpose of teaching the discipline "The History of the English language" is to equip students with fundamental theoretical knowledge about the structure of the English language, as well as the formation of their linguistic view of language as a system. Particular attention is paid to the dialectical method of studying many aspects of the history of English as an analytical language.</p> <p>Its main objectives are:</p> <p>-to provide students with knowledge about changes in various aspects of the English language in the process of its development;</p>

-show the relationship of language changes and historical events, the impact of the latter on the peculiarities of language development;

-learn to analyse modern linguistic phenomena in terms of their historical development

Learning outcomes. The students will be able to:

- orient in the main stages and laws of development of English, starting with Old English;
- practise the methods of language research;
- use the acquired skills in teaching English.

Course syllabus:

1. English Language Timeline. The history of Old English and its Development. Old English Phonetics.
2. The Old English Substantive. The Old English Adjective.
3. The Old English Pronoun. The Old English Numeral.
4. The Old English Adverb. The Old English Verb.
5. The Old English Auxiliary Words. The Old English Vocabulary.
6. The Middle English Noun. The Middle English Article. The Middle English Adjective.
7. The Middle English Adverb. The Middle English Pronoun. The Middle English Verb.
8. Middle English Syntax. Middle English Lexicon. Middle English Writings.
9. Timeline: Early Modern English. Early Modern English Grammar. The New English Period.
10. Early Modern English Vocabulary. Early Modern English Writings. Present-Day English. Characteristics Of American English

### **Professional competencies**

- Ability to use in professional activities knowledge of the language as a special sign system, its nature and functions, to have knowledge about the features of all levels of the English language at different stages of its formation and development.
- Ability to operate freely with special terminology to solve professional problems.
- Critical understanding of the structure of philological science, its theoretical foundations; understanding the place of language history in its structure.

- Ability to use the knowledge of the history of the English language in professional activities as well as in teaching English in secondary education.
- The ability to understand the process of language transformation from inflectional language, where the noun and adjective categories are developed, and the word order in the sentence is free, with a relatively homogeneous dictionary of Germanic origin, to the status of language, which increasingly uses analytical forms of parts of speech.
- The ability to identify the common Indo-European component in the language of the Old English period.
- Ability to determine the dynamics of various elements of language structure; identify the interdependence of the development of phonetic structure and modification of grammatical categories, the emergence of new categories.
- Ability to analyse the cause of radical changes in syntax and vocabulary.

### **Syllabus results**

- Working effectively with information: collect the necessary information from various sources, including professional literature and electronic databases, organize, classify, systematize, critically analyse and interpret it and apply the data.
- Critically comprehend the basic theories, principles, methods, concepts and concepts of the chosen educational specialization, be able to apply them in professional activities.
- Know and understand the language system, the general stages of formation of English language and literature, analyze the historical processes of transformation of the English language and be able to apply the acquired knowledge in professional activities.
- Analyse language units, determine their interaction and characterize language phenomena and processes that determine them, using the acquired knowledge of English history to analyse phonetic and lexical-grammatical phenomena of modern English in order to better understand and master them.
- Applying the acquired theoretical knowledge of the history of the English language in teaching English in educational institutions.
- Reading and retelling texts of the Middle English period in Modern English.
- Using information and communication technologies to solve complex specialized problems.

<b>Grading Policy, Methods of Assessment</b>	<p>Elements of final grade:</p> <p>Active participation in seminar work is on a five-tiered scale (1–5) and comprises 10% of the total mark.</p> <p>Seminars: reports including a detailed explanation of terms, defining concepts. Evaluation of the reports is on a five-tiered scale (1–5).</p> <p>The grade for active and informed participation includes discussion, attitude and attendance (students are allowed to miss two scheduled lessons over the semester).</p> <p>The evaluation of seminar tests comprises 10% of the total mark.</p> <p>Module test evaluation comprises 20% of the total mark.</p> <p>Presentation is on a five-tiered scale (1–5) and comprises 10% of the total mark.</p> <p>The course will be completed with an oral exam.</p> <p>The exam comprises 50% of the final grade</p> <p>Grading scale: 0-59 fail, 60-74 pass, 75-89 good, 90-100 excellent</p>
<b>Course Policy</b>	<p>Students are required to attend lectures and seminars regularly and they are expected to be active participants of both the lectures and seminars.</p> <p>Students are expected to complete all homework independently (unless otherwise required). Working together for anything other than group work and/or plagiarizing published research is considered cheating.</p> <p>Students who meet the course requirements will sit the exam during the examination session.</p>
<b>Basic literature of the discipline and other information resources</b>	<ol style="list-style-type: none"> <li>1. Верба Л. Історія англійської мови (англ. мовою) – Вінниця: Нова книга, 2004. – 296 с.</li> <li>2. Расторгуева Т.А. История английского языка (на англ. яз.) – М.: Астрель АСТ, 2003. – 348 с.</li> <li>3. Резник Р.В., Сорокина Т.А., Резник И.В. История английского языка (на англ. яз.) – М.: «Наука», 2001. – 496 с.</li> <li>4. Чорба М., Густі І., Іванчо В. Теорія англійської мови: Збірка лекцій. – Ужгород: ПоліПрінт, 2007 – 216 с. (англійською мовою).</li> <li>5. Аракин В.Д. История английского языка. – М.: ФИЗМАТЛИТ, 2003. – 273 с.</li> </ol>

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|  | <ol style="list-style-type: none"><li>7. The English Language: A Historical Introduction. – Cambridge: Cambridge University Press, 2009. – 322 p.</li><li>8. The History of English: A Student's Guide. – London: Hodder Education, 2005. – 241 p.</li><li>9. <a href="http://www.englishclub.com/english-language-history.htm">http://www.englishclub.com/english-language-history.htm</a></li><li>10. <a href="http://www.youtube.com/watch?v=rexKqvgPVuA">http://www.youtube.com/watch?v=rexKqvgPVuA</a></li></ol> |
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