

**Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education**

<b>Level of the course unit</b>	Bachelor	<b>Form of study</b>	Full time	<b>Academic year / semester</b>	2020-2021
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**Syllabus**

<b>Course Title</b>	British Country Studies
<b>Department</b>	Philology
<b>Programme of Studies:</b>	014 “Secondary education” 014 “Secondary education. English Language and Literature.
<b>Course Type (e.g. core, elective), Student workload: Number of ECTS credits, Modes of instruction/work hours (lectures / seminars, laboratory classes / independent study)</b>	Course Type: core course Number of ECTS credits:3 Lectures: 10 (Learning centered and interactive) Seminars: 26 Independent study: 54
<b>Course coordinator Course Lecturer(s) Assistant(s) (Name, surname, Academic degree and rank, e-mail address)</b>	Dr. Granville Pillar, PhD, Associate professor pillar.granville@kmf.org.ua Gergely Hladonik, MA degree, Assistant professor gergelyhlonik@gmail.com
<b>Course Prerequisites</b>	
<b>A tantárgy általános ismertetése, célja, várható eredményei, főbb témakörei</b>  <b>Анотація дисципліни, мета та очікувані програмні результати навчальної дисципліни, основна тематика дисципліни</b>  <b>Course description, Course overview, Course Objectives Content, Learning outcomes Main topics</b> Competences to be developed:	<p>The course aims to give an appreciation of the culture of The United Kingdom. The lectures give a comprehensive treatment of the chronological history of The United Kingdom. The seminars focus on interactive discussions on relevant multi-media material (PowerPoint presentations and videos) pertaining to the lectures and additional material.</p> <p>The main objectives are to:</p> <ul style="list-style-type: none"> <li>- increase cultural understanding and tolerance by learning about societies and cultures</li> <li>- better understand how ethnicity, religion, language, economics and history continue to affect the UK</li> <li>- better understand the historical background and its effect on today’s society</li> <li>- understand the past and present of the UK</li> </ul> <p><b>Main topics:</b></p> <p>1. Economy and Geography of the United Kingdom Geographical Position of the United Kingdom. The Islands of Great Britain: the Islands of England; the Islands of Scotland - the Isle of Man. Climate in Britain. Parts of the Country. British Economy. The Population of the Country.</p> <p>2. History of Britain Early Britain. The Roman Conquest of Britain. The Anglo-Saxon Conquest of Britain. The Roman Invasion. Medieval England. Tudor England. The 18th Century.</p>

	<p>The 19th Century. The 20th Century.</p> <p>3. National symbols, emblems. The UK and N.I. National holidays, customs and traditions. Food. Religion. Education in Great Britain. Historical Background.</p> <p>4. Political Structure of the United Kingdom of Great Britain and Northern Ireland. The British Monarchy. The UK Government. The House of Commons. The House of Lords. The Cabinet. Political Parties. National Emblems of the UK</p> <p>5. The English Language. History of the English Language. English as a world language. Development of English Language. The natural role of English. Everyday English.</p> <p>6. The English Language. External History. The Germanic languages. The settlement of Britain. Internal history. Periods in the development of English. Old English. Middle English. Early Modern English. Modern English</p> <p>English regions and dialects. Historical and cultural events. Various accents in English. The everyday life of British people. Lifestyle. The English, Irish, Scottish, Welsh character</p> <p>London. Business district, Soho and East End. West End. Cockney – past and present.</p> <p>Lancashire and Yorkshire - history and present. Dialects of the northern regions of England. The linguistic situation in metropolitan areas.</p> <p>Scottish, Irish and Welsh Languages. Cultural realities, regionalisms and stereotyped ideas about Scots, Irish and Welsh</p>																		
<p><b>Grading Policy, Methods of Assessment</b></p>	<p>Elements of final grade:  For the lectures, students will be required to sit for an exam.  For the seminars, students will give a 15-20-minute oral presentation on one of the seminar topics.</p> <p><b>Assessment Criteria and Weighting for Oral Presentations</b></p> <table border="0"> <thead> <tr> <th><b>Criteria</b></th> <th><b>Weighting</b></th> </tr> </thead> <tbody> <tr> <td>Oral skills</td> <td>10</td> </tr> <tr> <td>Delivery</td> <td>10</td> </tr> <tr> <td>Content</td> <td>40</td> </tr> <tr> <td>Relevance</td> <td>10</td> </tr> <tr> <td>Cohesion</td> <td>5</td> </tr> <tr> <td>Creativity</td> <td>5</td> </tr> <tr> <td>Media</td> <td>10</td> </tr> <tr> <td>Clarity</td> <td>10</td> </tr> </tbody> </table> <p>Module test evaluation over the theory of the course material comprises 30% of the total mark.  Presentation 20% of the total mark.  The course will be completed with an oral exam.  The seminars comprise 50% of the final grade  The exam comprises 50% of the final grade  Grading scale: 0-59 fail, 60-74 pass, 75-89 good, 90-100 excellent</p>	<b>Criteria</b>	<b>Weighting</b>	Oral skills	10	Delivery	10	Content	40	Relevance	10	Cohesion	5	Creativity	5	Media	10	Clarity	10
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<b>Course Policy</b>	<p>Students are required to attend lectures and seminars regularly and they are expected to be active participants of both the lectures and seminars.</p> <p>Students are required to write the module test and give a presentation on a chosen topic.</p>
<b>Basic literature of the discipline and other information resources</b>	<p>Гапонів А., Возна М.О: Лінгвокраїнознавство. Вінниця.: Нова Книга, 2005. – 464 с.</p> <p>Глазкова І.Я. Країнознавство. Модульний курс: Навчальний посібник для студентів. – Бердянськ: Видавець Ткачук О.В., 2011. – 206 с.</p> <p>David P. Christopher: British Culture. An Introduction - 2nd Edition. Routledge, 2006. – 292 p.</p> <p>McDowall David: An Illustrated History of Britain. Longman, 2010. – 188 p.</p>