

## FerencRákóczi II Transcarpathian Hungarian College of Higher Education

<b>Level of the course unit</b>	Bachelor	<b>Form of study</b>	Full time	<b>Academic year / semester</b>	2020/2021 Autumn Spring
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### Syllabus

<b>Course Title</b>	Practice of Oral and Written Speech
<b>Department</b>	Philology
<b>Programme of Studies:</b>	014 “Secondary education” 014 “Secondary education. English Language and Literature.
<b>Course Type (e.g. core, elective), Student workload: Number of ECTS credits, Modes of instruction/work hours (lectures / seminars, laboratory classes / independent study)</b>	<p>Course Type: core course</p> <p>Number of ECTS credits: 5/5</p> <p>Lectures: 0</p> <p>Seminars: 60/60</p> <p>Independent study: 90/90</p>
<b>Course coordinator</b> <b>Course Lecturer(s)</b> <b>Assistant(s)</b> <b>(Name, surname, Academic degree and rank, e-mail address)</b>	<p>Name: Bárány Béla, Cand. of Philological Sciences  <a href="mailto:barany.bela@kmf.org.ua">barany.bela@kmf.org.ua</a></p> <p>Szilágyi László, Senior lecturer  <a href="mailto:szilagyi.laszlo@kmf.org.ua">szilagyi.laszlo@kmf.org.ua</a></p> <p>Office: Dabas  Office hours: Tue 3.00-5.00, Thurs 3.00-4.00</p>
<b>Course Prerequisites</b>	No Prerequisites
<b>Course description, Course overview, Course Objectives Content, Learning outcomes</b> <b>Main topics</b> <b>Competences to be developed:</b>	<p>The first year syllabus aims at developing the four major skills with special emphasis on writing as well as consolidating students’ grammatical and lexical knowledge required for communication within the range of topics specified by the first year syllabus, develop trainees’ vocabulary and confidence in using a wide range of sentence structures, new words and expressions.</p> <p><b>The tasks:</b></p> <p><i>Practical:</i> To develop the students’ competence and fluency in English by forming and consolidating their linguistic, communicative and socio-cultural knowledge</p> <p><i>Cognitive:</i> To foster the students’ academic activities and develop their cognitive abilities.</p>

	<p><i>Educational:</i> To facilitate in the trainees powers of self-evaluation and a capacity for autonomous learning which will enable them to develop professionally after graduation.</p> <p><i>Professional:</i> In the course of their language learning to expose the students to a wide range of language learning and teaching practices, and by their reflecting on the learning processes involved, to contribute to their development as future teachers.</p> <p><i>Social:</i> To promote and develop in the trainees self-awareness and interpersonal skills that will enable them to function better in and outside the school.</p> <p><b><i>By the end of the first year the students will</i></b></p> <p><b>know :</b> a sufficient range of vocabulary on the topics studied; have a sound knowledge of tense, aspect and voice forms of the verb, the main categories of the noun, adjective and adverb, sentence types and functions of the article.</p> <p><b>be able</b> to demonstrate the use of a sufficient range of vocabulary on the topics studied, communicate orally in the form of dialogues, understand different types of audio texts on familiar matters; interact with ease in situations likely to arise within the range of familiar topics; develop flexible reading strategies in relation to the texts studied and the reading tasks; write personal and formal letters as well as essays on a range of familiar topics using the skills involved; show the understanding of socio-cultural aspects of the English-speaking world.</p> <p><b>Main topics:</b>  Unit 1. My home is my castle. Unit 2. While there is life, there is hope. Unit 3. Travel broadens the mind. Unit 4. Earth is dearer than gold. Unit 5. Early to bed... Unit 6. Better safe than sorry. Unit 7. Penny wise, pound foolish. Unit 8. You are what you eat. Unit 9. Every man to his taste. Unit 10. Spread the news.</p>
<p><b>Grading Policy, Methods of Assessment</b></p>	<p>The grading system will be done by calculating the points you have earned out of the total points possible. Points are earned through:</p> <p><b>Sectional test</b> – After each unit you are expected to write a test. These are each worth 100 points.</p> <p><b>Module test</b> – This is a test at the end of the subject module (three in number during the semester) which will cover material of two units. The test will assess your achievement in three skills, i.e. reading, writing, and speaking. The module test is worth 100 points.</p> <p><b>Class participation – Regular</b> preparation for class and active participation in discussions is highly appreciated. Your grade</p>

	<p>may suffer if you do not prepare for the lesson and decide not to participate in class discussion.</p> <p>Reports on individual reading – each week you are expected to make brief and accurate reports on your reading. Anything written in original English, either fiction or non-fiction will serve the purpose.</p> <p><b>Final exam</b> – you sit a final exam at the end of the semester, which will cover material from the <b>entire</b> semester.</p> <p>Elements of final grade:</p> <p>Active participation in seminar work is on a five-tiered scale (1–5) and comprises 10% of the total mark.</p> <p>Seminar: explanation of terms, defining concepts, completing practical tasks. Evaluation is on a five-tiered scale (1–5).</p> <p>The grade for active participation includes discussion of the grammar rules and their correct usage attitude and attendance (students are allowed to miss two scheduled lessons over the semester).</p> <p>The evaluation of seminar test comprises 10% of the total mark.</p> <p>Module test evaluation comprises 20% of the total mark.</p> <p>The course will be completed with an oral exam.</p> <p>The exam comprises 50% of the final grade</p> <p>Grading scale: 0-59 fail, 60-74 pass, 75-89 good, 90-100 excellent</p>
<p><b>Course Policy</b></p>	<p><b>Classroom policies and procedures</b></p> <p><b>Your instructor will expect you to:</b></p> <ul style="list-style-type: none"> <li>• attend all classes except in case of illness or emergency</li> <li>• prepare for class by completing assigned work in advance</li> <li>• participate in classroom activities</li> <li>• ask questions if you do not understand</li> <li>• submit all assignments according to instructions, complete, and on time</li> <li>• communicate with the instructor about problems or concerns as soon as possible</li> <li>• put focused and disciplined effort into the course assignments</li> </ul> <p>According to the <b>institute’s policy on attendance</b>, students who neglect their academic work, including assignments, may be refused permission to do the final examination in the course.</p>

The final examination will be scheduled by the institute during the official examination period.

**Attendance policy** – The student is expected to attend every lesson. You will be permitted two absences that are previously excused. If the student is not present in a lesson for whatever reason (including illness) it is necessary to pass the missed material in a week's time.

Elements of final grade:

Active participation in practical work is on a five-tiered scale (1–5) and comprises 10% of the total mark.

Evaluation is on a five-tiered scale (1–5).

The grade for active participation includes discussion, attitude and attendance (students are allowed to miss two scheduled lessons over the semester).

The evaluation of test comprises 10% of the total mark.

Module test evaluation comprises 20% of the total mark.

The course will be completed with an oral exam.

The exam comprises 50% of the final grade

Grading scale: 0-59 fail, 60-74 pass, 75-89 good, 90-100 excellent

#### **Evaluation and grading scale**

- To earn an A the student must demonstrate profound knowledge of the material. Earning at least 90% of the total points possible will result in an A
- For a B the student will be above average and show comprehensive knowledge. Earning between 82% and 89% of the total points possible will result in a B.
- For a C the student will demonstrate only a minimal knowledge of the material. Earning between 74% and 81 of the total points possible will result in a C.
- For a D the student will show little knowledge of the material. Earning between 64% and 73% of the total points possible will result in a D.
- For an E the student will show limited knowledge of the material. Earning between 60% and 63% of the total points possible will result in an E.

Students are expected to complete all homework independently. Working together for anything other than group work and/or plagiarizing published research is considered cheating.

Students who meet the course requirements will sit the exam during the examination session.

**Basic literature of the discipline and other information resources**

**Basic literature**

1. Черноватий Л. М., Карабан В.І. Практичний курс англійської мови (Pre-intermediate ). – Вінниця: Нова Книга, 2005. – 354 с.
2. Cullingford Cedric, Szabo Tibor. British Culture: An Exercise in Understanding. Budapest:Nemzeti Tankönyvkiadó 2003
3. Evans V. – Jenny Dooley, Upstream (Intermediate) Student's Book, Express Publishing, 2002
4. Evans V. – Jenny Dooley, Upstream (Intermediate) Workbook, Express Publishing, 2002
5. Némethné Hock Ildikó, 1000 Questions 1000 Answers, 1997
6. Polupan V.L., Polupan A.P, Makhova V.V. A cultural reader. *English – speaking countries*. Akademia 2000
7. Ruth Gairns, Stuart Redman, Oxford word skills. Basic. Oxford University Press, 2008
8. Sheerin Susan, Seath Jonathan, White Gilliam. Spotlight on Britain, 199
9. Virginia Evans-Jenny Dooley, Upstream (Intermediate) Student's Book. Express Publishing, 2002
10. Yanson V., Svistun L. A Practical guide for learners of English. 1 Kyiv: Logos 2002

**Secondary**

1. Crowther, J. (Ed.) Oxford Guide to British and American Culture for Learners of English. OUP, 1999.
2. Harrison, M. Word Perfect. Vocabulary for fluency. Thomas Nelson Ltd., 1992.
3. Illés Éva. Ways and Words in England. Budapest: Corvina 2002
4. Jobbágy Ilona, Katona Lucia, Kevin Shepland, General Communication Skills and Exercises, 1997
5. Kingsbury Roy, Longman First Certificate Practice Exams, 1983
6. McCarthy M., Felicity O'Dell, English Vocabulary in Use, 1994
7. McDowell, D. Britain in Close-Up (New edition). Addison Wesley / Longman, 1998.
8. Misztal M. , Thematic Vocabulary 1, 1996
9. Misztal M. , Thematic Vocabulary 2, 1996
10. Polupan V.L., Polupan A.P, Makhova V.V. A cultural reader. English – speaking countries. Akademia 2000
11. Cullingford Cedric, Szabo Tibor British Culture: An Exercise in Understanding. Budapest:Nemzeti Tankönyvkiadó 2003
12. Foreign and Commonwealth Office Editions on related topics
13. Redman, S. & Ellis, R. A way with Words. Vocabulary development activities for learners of English. Book 2. CUP, 1990.

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|  | <ol style="list-style-type: none"><li>14. Redman, S. &amp; Ellis, R. A way with Words. Vocabulary development activities for learners of English. Book 3. CUP, 1991.</li><li>15. Redman, S. &amp; Shaw, E. Vocabulary in Use. Intermediate. CUP, 1999</li><li>16. Sheerin Susan, Seath Jonathan, White Gilliam. Spotlight on Britain, 1999</li><li>17. Vince M. First Certificate Language Practice. - N.Y., 2003, 309p.</li></ol> |
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