

Закарпатський угорський інститут імені Ференца Ракоці II

Ступінь вищої освіти бакалавр		Форма навчання Денна/заочна		Навчальний рік/семестр 2020/2021	
--	--	--	--	---	--

Силабус

Назва навчальної дисципліни	Theoretical grammar of the English language
Кафедра	Philology Department
Освітня програма	014 Середня освіта (мова і література англійська)
Тип дисципліни, кількість кредитів та годин (лекції/семінарські, лабораторні заняття/самостійна робота)	Course Type: core course Number of ECTS credits: 3 Lectures: 20 (Learner centered, interactive, cooperative) Seminars: 26 Independent study: 44
Викладач(і) відповідальний(і) за викладання навчальної дисципліни (імена, прізвища, наукові ступені і звання, адреса електронної пошти викладача/ів)	Dr Lőrincz Marianna, канд.пед. наук, доцент, доцент кафедри філології Закарпатського угорського інституту імені Ференца Ракоці II Леврінц Маріанна Іванівна marianna@kmf.uz.ua
Пререквізити навчальної дисципліни	Introduction to linguistics
Анотація дисципліни, мета та очікувані програмні результати навчальної дисципліни, основна тематика дисципліни	Theoretical grammar of the English language is a mandatory discipline. The course is primarily designed to introduce students to general concepts of language and linguistics. In the course of study students will explore the fundamentals of English linguistics and grammar, the study of words (morphology), the structure of sentence and phrase (syntax), as well as other essential topics, including pragmatics and discourse analysis. Course Objectives: <ul style="list-style-type: none"> • Getting familiar with the basics of linguistics theory and grammar • Developing understanding of the structural features of English (morphology, syntax) • Learning the basic terminology related to the description and analysis of language • Learning to analyze the linguistic data in the context

Learning outcomes**Knowledge:**

classical grammar notions and categories within the framework of the study of the grammatical structure of English (on the morphological and syntactical levels);

the tasks and methods of linguistic analysis of languages;

methods of classificational and structural description of the grammar system;

to determine the type and model of the sentence.

Ability:

work with reference literature on linguistics and grammar;

to conduct morphological, syntactic, functional and pragmatic analysis of the phrase and / or sentence;

to analyse grammatical and linguopragmatic features of scientific, mass media and fiction texts.

give arguments in favour of grammar theories and generalize basic assumptions of different approaches to the analysis of linguistic phenomena.

Course content:

Theme 1. Grammar in the systematic conception of language (The development of grammar and its types. Dimensions and levels of linguistic analysis: syntagmatic and paradigmatic relations between lingual units. Hierarchical structuring of language system. General principles of grammatical analysis (semantic, syntactic, pragmatic).

Theme 2. Morphology as the study of internal structure of words (The concept of a word. A morpheme and its types. Ways of grammatical word-forming in modern English. Major families of words. The problem of parts of speech. The noun: lexical-grammatical groups of noun. The category of number, the category of case and the category of gender. The adjective, main subclasses. The adverb, main subclasses. The pronoun. The numeral. Verb, as the central part of speech. Its different classifications. The system of grammatical categories of the verb: person and number, tense, aspect, voice, mood).

Theme 3. English Syntax (Sentence, as the main unit of syntax. The primary and secondary parts of the sentence. Word-groups. Syntactic bonds between words. Communicative structure of the sentence. Different classifications of sentences. Communicative types of sentences. Structural types of sentences. Pragmatic classification of sentences. The composite sentence: The compound sentence. The complex sentence and its types.

	<p>Functional-semantic types of subordinate clause).</p> <p>Theme 4. The notion of text: its structural and functional interpretations (Structural types of text. Grammatical means of text cohesion. Pragmatics. Speech act theory. Discourse analysis).</p>
Критерії контролю та оцінювання результатів навчання	<p>Assessment criteria and elements of the final grade:</p> <p>Active participation in seminar work is on a five-tiered scale (1–5) and comprises 10% of the total mark.</p> <p>Seminar: Detailed explanation of an item, defining concepts.</p> <p>Evaluation of the detailed item explanation is on a five-tiered scale (1–5). The definitions of the concepts also on a five-tiered scale (1–5).</p> <p>The grade for active and informed participation includes discussion (quality and quantity), attitude and attendance (you are allowed to miss two scheduled lessons over the semester).</p> <p>The evaluation of seminar tests comprises 10% of the total mark.</p> <p>Module test evaluation over the theory of the course material comprises 20% of the total mark.</p> <p>Presentation is on a five-tiered scale (1–5) and comprises 10% of the total mark.</p> <p>The course culminates with an oral examination.</p> <p>Oral examination comprises 50% of the final grade.</p> <p>Grading scale: 0-59 fail, 60-74 pass, 75-89 good, 90-100 excellent</p>
Інші інформації про дисципліни (політика дисципліни, технічне та програмне забезпечення дисципліни тощо)	<p>Students are expected to attend lectures and seminars regularly, do assigned readings, as well as contribute to the discussion of instructional material at both lectures and seminars.</p> <p>All assignments are to be completed independently (unless otherwise required). Working together for anything other than group work and/or plagiarising published research is considered cheating.</p> <p>Students who meet the course requirements are eligible to take the final examination.</p>
Базова література навчальної дисципліни та інші інформаційні ресурси	<p>Алексеева, I.O. (2007). Курс теоретичної граматики сучасної англійської мови : навчальний посібник. Вінниця : Нова Книга.</p> <p>Fromkin, V., Rodman, R., & Hyams, N. (2011). <i>An Introduction to Language</i>. 9th ed. Australia: Wardsworth.</p> <p>Kirvalidze, N. (2016). <i>Theoretical course of English grammar</i>. Tbilisi.</p> <p>Kuiper, K., & Allan, W.S. (2010). <i>An Introduction to English Language: Word, Sound and Sentence</i>. Basingstoke: Palgrave Macmillan.</p> <p>Varga, L. (2010). <i>Introduction to English Linguistics</i>. Budapest: Eötvös Loránd University</p> <p>Yule, G. (2014). <i>The study of language</i>. 5th ed. Cambridge University Press.</p> <p>Online resources can be accessed at the following link of our institution: http://okt.kmf.uz.ua/atc/oktat-atc/ and via Google classroom</p>

