

Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education

Level of the course unit	Master	Form of study	Full time	Academic year / semester	2020/2021 Autumn
---------------------------------	--------	----------------------	-----------	---------------------------------	---------------------

Syllabus

Course Title	German as a second foreign language
Department	Philology
Programme of Studies:	03 "Humanities" 035 "Philology" (English Language and Literature)
Course Type (e.g. core, elective), Student workload: Number of ECTS credits, Modes of instruction/ work hours (lectures / seminars, laboratory classes / independent study)	Course Type: core course Number of ECTS credits: 6 Lectures: 0 Seminars: 60 Independent study: 120
Course coordinator or Course Lecturer(s) Assistant(s) (Name, surname, Academic degree and rank, e-mail address)	Dr Ilona Lechner, Ph.D., Associate professor Лехнер Ілона Густавівна, доцент, доктор філософії з галузі «Мовознавство» lechner.ilona@mf.org.ua
Course Prerequisites	
Аттантáргы áлталános isáertetése, célja, várható erednényei, főbb témakörei Анотація дисципліни, мета та очікувані результати навчальної дисципліни, основна тематика дисципліни Course description, Course overview, Course Objectives, Content, Learning outcomes, Main topics Competences to be developed:	The subject of study of the discipline is German as a second foreign language at level B2. The structure of the discipline is based on the following types of language skills, aspects of language, and academic disciplines: - Speaking, listening, reading; - Writing and translation; - Vocabulary and grammar (studied on speech examples, in the process of working on which students develop pronunciation and communicative skills). - Country study: History and culture of the countries where German is spoken; some questions of German literature. Its main objectives are to: - Develop an ability to use the language effectively for practical communication; - Develop communicative competence of students; - Develop language skills of listening, reading, speaking and writing; - Teach grammatical correctness of language use in oral and written forms; - Offer insights into the culture and civilisation of countries where German is spoken; - Encourage positive attitudes towards language learning and towards speakers of foreign languages; - Form a sound base of the skills, language and attitudes required for progression to work or further study. Learning outcomes:

- Students will be able to understand and respond to spoken and written language at level B2;
- Students will be able to communicate in speech and writing showing knowledge of a range and variety of vocabulary, and applying the grammar and structures of German accurately at level B2;
- Students will be able to translate texts from Hungarian/ Ukrainian into German and vice versa

Course syllabus:

Topics

1. Alltags und Feste in der Familie
2. Tägliche Gegenstände im Leben der Studenten
3. Alltägliche Probleme und Programme
4. Gesunde Lebensweise: Ernährung, Sport und Bewegung
5. Glücksmomente und persönliche Erlebnisse im Leben
6. Ritualen und vertraute Momente in Alltags
7. Essen und Küchenutensilien
8. Kultur, Kommunikation
9. Sport und Wettkämpfe
10. Haushalt und Haushaltspflege

Grammar

Nomen: Ortsangaben mit Präpositionen und lokale Adverbien; Modalpartikel; Zeitangaben, temporale Präpositionen und Adverbien; Kausale, konzessive, modale, temporale, adversative, konzessive Angaben; Adjektive: Verwendungs-, Steigerungs-, Nominalisierung; Pronomen: Personal-, Demonstrativ-, Indefinit-, Reflexivpronomen, Relativpronomen; Personalpronomen/ Demonstrativpronomen: es und das; Kasus: Genitiv; Wortbildung: Adverb, Pronomen; Präposition + einander.

Verben: Zeitformen: Vergangenheitsformen / Gebrauch der Zeiten; Passiv; Reflexive Verben; Verben und ihre Ergänzungen; Verben und Ausdrücke mit festen Präpositionen; Futur I/ Futur II; Infinitiv mit zu/ ohne zu; Konstruktionen statt/ ohne zu; Partizip I und II.; Modalverben (Präsens, Präteritum, Konjunktiv II); Konjunktiv II im Kontext.

Syntax: Ergänzungssätze dass, indirekte Frage mit Fragewort und 'ob'; Grund und Ursache: Konjunktionen weil, denn, da, darum, deshalb, deswegen; Temporalsätze, finale Sätze: Ziele/ Absichten formulieren (um...zu und damit); Sätze mit Reflexivverben: Stelle des Reflexivpronomens im Satz; Relativsatz; Adversativer Satz: Gegensätze darstellen; konzessiver Satz: widersprechen; Aufforderungssatz; Bedingungssatz; Verneinung; Irreale Vergleiche.

Grading Policy, Methods of Assessment

Elements of final grade: Active participation in seminar work is on a five-tiered scale (1–5) and comprises 10% of the total mark.

	<p>Se minar: Detailed explanation of a topic, defining grammatical issues. Evaluation of the detailed topic explanation is on a five-tiered scale (1–5). The definitions of grammatical issues are also on a five-tiered scale (1–5).</p> <p>The grade for active and informed participation includes discussion (quality and quantity), attitude and attendance (you are allowed to miss two scheduled lessons over the semester). The evaluation of seminar test comprises 10 % of the total mark.</p> <p>Module test evaluation over the course material comprises 30 % of the total mark.</p> <p>The course will be completed with an oral exam</p> <p>The exam comprises 50% of the final grade</p> <p>Grading scale: 0-59 fail, 60-74 satisfactory, 75-89 good, 90-100 excellent</p>
<p>Course Policy</p>	<p>Students are required to attend seminars regularly and they are expected to be active participants of the seminars.</p> <p>Students are expected to complete all home work independently (unless otherwise required). Working together for anything other than group work and/or plagiarising published research is considered cheating.</p> <p>Students who meet the course requirements will sit the exam during the January examination session.</p>
<p>Basic literature of the discipline and other information resources</p>	<ul style="list-style-type: none"> - Roland Fischer, Anja Schumann, Sandra Evans, Rosa-Maria Dallapiazza, Maresa Wnkler (2016): <i>Ziel B1 + Kursbuch</i>. Hueber Verlag - Roland Fischer, Anja Schumann, Sandra Evans, Rosa-Maria Dallapiazza, Maresa Wnkler (2016): <i>Ziel B1 + Arbeitsbuch</i>. Hueber Verlag - Roland Fischer, Anja Schumann, Sandra Evans, Rosa-Maria Dallapiazza, Maresa Wnkler, Angela Kliman (2016): <i>Ziel B2, Band 1 Kursbuch</i>. Hueber Verlag - Roland Fischer, Anja Schumann, Sandra Evans, Rosa-Maria Dallapiazza, Maresa Wnkler, Angela Kliman (2016): <i>Ziel B2, Band 1 Arbeitsbuch</i>. Hueber Verlag - Lilli-Marlen Brill Marion Techner (2010): <i>Großes Übungsbuch Deutsch - Wortschatz</i>. Hueber Verlag - Драб Н Л (2007): <i>Практична граматика німецької мови</i>. Нова книга - Білоус О М (2004): <i>Практична граматика німецької мови</i>. Нова книга - Helbig G / Buscha, J. (2000): <i>Übungsgrammatik Deutsch</i>. Berlin, München: Langenscheidt <ul style="list-style-type: none"> - www.nthuleen.com - www.magyar.net.hu - www.hueber.de - www.teszt.lap.hu - www.de.uw.hu - www.sprachcaffe.com - www.goethe.de