

Level of the course unit	Master	Form of study	Full time	Academic year / semester	2020/2021 Spring
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Syllabus

Course Title	Practice of oral and written speech
Department	Philology
Programme of Studies:	03 “Humanities” 035 “Philology”(English Language and Literature)
Course Type (e.g. core, elective), Student workload: Number of ECTS credits, Modes of instruction/ work hours (lectures / seminars, laboratory classes / independent study)	Course Type: elective course Number of ECTS credits: 3 Lectures: Seminars: 30 Independent study: 90
Course coordinator Course Lecturer(s) Assistant(s) (Name, surname, Academic degree and rank, e-mail address)	Szilágyi László, MA degree, Senior lecturer Szilágyi László szililaci76@gmail.com
Course Prerequisites	
<p>A tantárgy általános ismertetése, célja, várható eredményei, főbb témakörei</p> <p>Анотація дисципліни, мета та очікувані програмні результати навчальної дисципліни, основна тематика дисципліни</p> <p>Course description, Course overview, Course Objectives Content, Learning outcomes Main topics</p> <p>Competences to be developed:</p>	<p>"Practice of oral and written speech" plays an important role in the preparation of masters. The course is aimed at developing students' skills and abilities of monologue and dialogic speech, listening, reading and writing, translation of texts on various topics. The focus is on communicative, situational and textual approaches.</p> <p>Its main objectives are to:</p> <p>The objectives of the course can be divided into</p> <ul style="list-style-type: none"> - practical (formation of language and speech competencies), - cognitive (development of educational and cognitive competence), - affective (formation of confidence in the use of language as a means of communication – - communicative competence, as well as a positive attitude to learning English and learning culture - val u e-semantic competence), - educational (competence of personal self-improvement), - professional (formation of translation competence) and - social (development of socio-cultural and communicative competences). <p>Learning outcomes:</p> <p>As a result of studying the discipline the student must know</p> <p>1) grammatical features of the English language being studied at a high level;</p>

	<p>2) about 5000 lexical units (words and phrases) within the passed topics;</p> <p>3) strategies of reading as a speech skill due to the formation of all its types;</p> <p>4) a certain amount of socio-cultural knowledge through reading relevant texts, using illustrative material, etc.</p> <p>be able:</p> <p>1) to communicate freely and correctly in a foreign language (with observance of all phonetic, lexical-syntactic, grammatical norms) in various communicative situations;</p> <p>2) easy to perceive information in English by ear, process it and use it for its intended purpose;</p> <p>3) discuss and analyze texts in English in terms of their ideological content, compositional and individual stylistic features;</p> <p>4) summarize and annotate in English socio-political and artistic texts;</p> <p>5) present information on various topics in different types of written works.</p> <p>Course syllabus:</p> <p>Unit 1: Ring the changes</p> <p>Unit 2: Expectation/ Expectations</p> <p>Unit 3: Strange behaviour/ Human and animal behaviour</p> <p>Unit 4: Sweet rituals/ Food and ritual</p> <p>Unit 5: The consumer society/ Advertising</p> <p>Unit 6: The sound of music</p> <p>Unit 7: Before your very eyes</p> <p>Unit 8: Urban jungle</p> <p>Unit 9: Fitting in/ Attitudes</p> <p>Unit 10: Globalisation/ Language and culture</p>
Grading Policy, Methods of Assessment	<p>Elements of final grade:</p> <p>Active participation in practical work is compulsory.</p> <p>Practical class: to communicate freely and correctly, easy to perceive information in English by ear, process it and use it for its intended purpose; discuss and analyze texts in English, summarize and annotate in English, present information on various topics in different types of written works.</p> <p>The grade for active and informed participation includes discussion (quality and quantity), attitude and attendance (you are not allowed to miss any lessons over the semester).</p> <p>Module test evaluation over the theory of the course material. comprises 40 % of the total mark.</p> <p>Written assignments is on a five-tiered scale (1–5) and comprises 10 % of the total mark.</p> <p>The course will be completed with an oral exam</p> <p>The exam comprises 50% of the final grade</p> <p>Grading scale: 0-59 fail, 60-74 pass, 75-89 good, 90-100 excellent</p>
Course Policy	<p>Students are required to attend practical classes regularly and they are expected to be active participants of the m</p> <p>Students are expected to complete all home work independently (unless otherwise required). Working together for anything</p>

	other than group work and/or plagiarising published research is considered cheating Students who meet the course requirements will sit the exam during January examination session.
Basic literature of the discipline and other information resources	<ol style="list-style-type: none"> 1. Anette Capel, Wendy Sharp. Objective Proficiency. Cambridge English. Cambridge University Press, 2013 2. Carole Robinson. The tests for Proficiency with key. Oxford University Press, 1995

<http://www.thefreedictionary.com/>

<http://www.urbandictionary.com/>

<http://www.webfordit.as.hu/>

<http://szotar.szaki.hu/angol-magyar>

<http://www.bbc.co.uk/worldservice/learningenglish/>