

Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education

Level of the course unit	Master	Form of study	Full time	Academic year / semester	2020/2021 Spring
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Syllabus

Course Title	Psycholinguistics
Department	Philology
Programme of Studies:	03 “Humanities” 035 “Philology”(English Language and Literature)
Course Type (e.g. core, elective), Student workload: Number of ECTS credits, Modes of instruction/ work hours (lectures / seminars, laboratory classes / independent study)	Course Type: core course Number of ECTS credits: 4 Lectures: 8 (Learning centered and interactive) Seminars: 10 Independent study: 102
Course coordinator or Course Lecturer(s) Assistant(s) (Name, surname, Academic degree and rank, e-mail address)	Dr. Bányi Szilvia PhD Associate professor
Course Prerequisites	
A tantárgy általános ismertetése, célja, várható eredményei, főbb témakörei Анотація дисципліни, мета та очікувані результати навчальної дисципліни, основна тематика дисципліни Course description, Course overview, Course Objectives, Content, Learning outcomes, Main topics Competences to be developed:	<p>The course introduces students to the main areas of psycholinguistics and discusses the main processes in the mechanisms of language use, both internal of production and comprehension. The course pays a special attention to bilingual language processing and representation. Main goals:</p> <p>:</p> <ul style="list-style-type: none"> Provide students with sufficient information about the how language performance in monolinguals and bilinguals operates; Familiarize students with the most prominent theories and models of language production and perception; Increase students awareness of how bilingual language processing is different from monolingual which helps them in their language teaching practice; Develop students analytical and critical thinking skills. <p>Learning outcomes:</p> <ul style="list-style-type: none"> The students will be able to identify the components in language production, comprehension and acquisition The students will be able to identify disfluencies and language production and localize it in the production process; The students will understand more about the process of second- and foreign language acquisition. <p>Course syllabus:</p> <ol style="list-style-type: none"> 1. Introduction to Psycholinguistics 2. Speech production: planning utterances

	<ol style="list-style-type: none"> 3. Speech production: finding words 4. Speech production: building words 5. Speech production: monitoring and repair 6. Speech perception: perception for language 7. Speech perception: spoken word recognition 8. Speech perception: visual word recognition 9. Speech perception: syntactic processing
Grading Policy, Methods of Assessment	<p>Elements of final grade:</p> <p>Active participation in seminar work is on a five-tiered scale (1–5) and comprises 10% of the total mark</p> <p>Seminar: Detailed explanation of an item defining concepts. Evaluation of the detailed item explanation is on a five-tiered scale (1–5). The definitions of the concepts also on a five-tiered scale (1–5).</p> <p>The grade for active and informed participation includes discussion (quality and quantity), attitude and attendance (you are allowed to miss two scheduled lessons over the semester). The evaluation of seminar test comprises 10% of the total mark</p> <p>Module test evaluation over the theory of the course material. comprises 20% of the total mark</p> <p>Presentation is on a five-tiered scale (1–5) and comprises 10% of the total mark</p> <p>The course will be completed with an oral exam</p> <p>The exam comprises 50% of the final grade</p> <p>Grading scale: 0-59 fail, 60-74 pass, 75-89 good, 90-100 excellent</p>
Course Policy	<p>Students are required to attend lectures and seminars regularly and they are expected to be active participants of both the lectures and seminars.</p> <p>Students are expected to complete all home work independently (unless otherwise required). Working together for anything other than group work and/or plagiarising published research is considered cheating</p> <p>Students who meet the course requirements will sit the exam during January examination session.</p>
Basic literature of the discipline and other information resources	<p>Field J. (2003). Psycholinguistics. A resource book for students. London: Routledge</p> <p>Field J. (2004). Psycholinguistics: the key concepts.</p> <p>Steinberg D D (1993). An introduction to psycholinguistics. London: Longman</p> <p>Steinberg D D and Sciarini. N (2006). An introduction to psycholinguistics. 2nd edition London: Longman</p> <p>Aitchison, J. (2008). The articulate mammal. London: Routledge</p> <p>Aitchison, J. (2003). Words in the mind. An introduction to the mental lexicon. Oxford: Blackwell.</p>