Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education

Level of the	Master	For m of study	Full ti me	Acade mic year	2020/2021
course unit				/ se mester	Aut u mn

Syll abus

Course Title	Theory of Translation
Depart ment	Phil d ogy
Programme of Studies:	03 "Humanities" 035 "Philology" (English Language and Literature)
Course Type (e.g. core, elective), Student workload: Number of ECTS credits, Mo des of instruction/ work hours (lectures / seminars, laboratory classes / independent study) Course coordinator Course Lecturer(s) Assistant(s) (Name, surname, Academic degree and rank, e-mail address)	Course Type: core course Nu mber of ECTS credits: 6 Lectures: 30 (Learning centred and interactive) Se minars: 30 Independent study: 120 Dr Vrabel T, PhD Associate professor Тома ш Врабель vrabel y.tamash @k mf. or g.ua
Course Prerequisites	Knowledge and skills acquired while studying the following disciplines: "Introduction to linguistics", "Ukrainian language for special purposes", "Theoretical grammar of the English language", "Lexicology".
Course description, Course overview, Course Objectives Content, Learning outcomes	The course will explore the main issues and aspects of the theory of translation from the point of view of professional orientation.
Maintopics Competences to be developed:	Its main objectives are to help students master fundamental aspects of the theory of translation oriented at translation as a communicative process, viz teach students the role of translation in social life, the history of development of translation studies, the major terms and notions of translation studies, ways and means of rendering the meaning of language units, types of translation and interpreting regimes of translator's and interpreter's work, functional styles in translation, types of dictionaries a translator needs in his professional activity.

Learning out comes. The students will be able tα apply the skills acquired in this course in their own translation practice; obtain scientific and linguistic information from various types of dictionaries, reference books, the Internet; translate English and Ukrainian realia, neologis ms, culturally-marked lexical units; translate and interpret from Englishinto Ukrainian/ Hungarian and vice versa texts of various functional styles making use of transfer operations; analyse the translated texts according to the criteria of adequacy and equi valence. Course syllabus: 1. Equi valence at word level 2. Equi valence above word level 3. Grammatical equivalence 4. Textual equivalence: the matic and information struct ures 5. Text ual equi valence: cohesi on 6. Prag matic equi val ence 7. Beyond equivalence: ethics and morality Hements of final grade: Grading Policy, Methods of Assess ment Active participation in semi nar work is on a five-tiered scale (1-5) and comprises 10% of the total mark Se mi nar: report including a detailed explanation of terms, defining concepts. Evaluation of the report is on a five-tiered scale (1–5). The grade for active and informed participation includes discussion, attitude and attendance (students are allowed to miss two scheduled lessons over the semester). The evaluation of seminar test comprises 10% of the total mark. Module test evaluation comprises 20% of the total mark Presentation is on a five-tiered scale (1–5) and comprises 10% of the total mark. The course will be completed with an oral exam The examcomprises 50% of the final grade Grading scale: 0-59 fail, 60-74 pass, 75-89 good, 90-100 excellent Course Policy Students are required to attend lectures and se minars regularly and they are expected to be active participants of both the lectures and se minars.

	St udents are expected to complete all home work independently (unless other wise required). Working together for anything other than group work and/or plagiarizing published research is considered cheating St udents who meet the course requirements will sit the exam during the examination session.
Basic literature of the discipline and other information resources	Карабан В І. Теорія і практика перекладу з украї нської мови на англі йську. [укр./англ.] Навчальний посі бник для ВНЗ: Рекомендовано МОН Нова книга, 2003. 608 с. Mona Baker A coursebook on translation. 2 nd ed Routledge, 2011. — 332 р