

Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education

Level of the course unit	Bachelor	Form of study	Full time	Academic year / semester	2020/2021 2/IV
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Syllabus

Course Title	Methods of English Language Teaching (MELT)
Department	Philology
Programme of Studies:	"Середня освіта (мова і література (англійська))" галузі знань 01 Освіта/Педагогіка
Course Type (e.g. core, elective), Student workload: Number of ECTS credits, Modes of instruction/work hours (lectures / seminars, laboratory classes / independent study)	Course Type: core course Number of ECTS credits: 4 Lectures: 20 Seminars: 40 Independent study: 60 English
Language of instruction	
Course coordinator Course Lecturer(s) Assistant(s) (Name, surname, Academic degree and rank, e-mail address)	Dr Huszti I., PhD, Associate professor huszti.ilona@kmf.org.ua

Website:	
Course Prerequisites	<ol style="list-style-type: none"> 1. Pedagogy and psychology 2. Didactics 3. Theoretical and practical phonetics 4. Basics of academic research 5. Linguistics
<p>Course description, Course overview, Course Objectives Content, Learning outcomes</p> <p>The aims of the course are:</p> <p>General and professional competencies:</p>	<p>The course “Methods of English Language and Literature Teaching (MELLT)” is one of the basic courses at the Bachelor level for English major students. It covers the most crucial topics and issues of English language teaching in the primary school.</p> <p>The lectures are meant to explain the theoretical questions of foreign language teaching, while the seminars are to provide opportunities for students to try their hands at applying various methods and techniques in language teaching.</p> <p>The course advocates the reflective approach to language teaching.</p> <p>Objectives:</p> <ul style="list-style-type: none"> ➤ acquaint students with the most important theoretical issues in the field of teaching English to children 10-15 years of age ➤ give students the opportunity to plan the learning process in practice, write lesson plans, as well as calendar plans ➤ prepare illustrations and demonstrate them at class ➤ give students the opportunity to conduct lessons in practice ➤ teach students the rules of organizing extracurricular activities with students ➤ prepare students for the individual pedagogical practice <p>Course syllabus:</p> <ol style="list-style-type: none"> 1. Testing, assessment and evaluation. 2. Principles of language assessment. 3. Testing techniques and test types in language teaching. 4. Approaches to test construction. Types of test elicitation techniques. 5. Designing a test: theoretical underpinnings. 6. The role of feedback in the teaching-learning process. 7. Assessment and correction as components of feedback. 8. Norm and criterion-referenced assessment. 9. Error correction. Underlying theory, types of errors, sources etc. 10. Correcting mistakes in oral work. 11. Correcting mistakes in written work. 12. Foreign language curriculum and syllabus design. Kinds of syllabuses.

<p>Learning outcomes:</p>	<ol style="list-style-type: none"> 13. Lesson planning and a lesson plan. 14. Theories of foreign language teaching to young learners. 15. Approaches to teaching English as a foreign language to young learners. Characteristics of young learners. 16. Teaching language to children. Developing speaking, listening, reading and writing competence of young learners. 17. Teaching vocabulary, grammar, pronunciation to young learners. 18. Teaching culture: Main difficulties. 19. Group dynamics and group work. Types of groups. 20. Classroom management and keeping discipline in the classroom. 21. Students' expectations about discipline. Dealing with disruptive student behaviour. 22. Teaching aids: from the blackboard to the computer. 23. Using a coursebook and its assessment. 24. Using IT and modern technical devices of education in the English classroom. 25. The place of literature in EFL. 26. Teaching mixed ability classes. Solutions to problems of heterogeneous classes.
<p>Main topics</p>	<p>Elements of final grade:</p> <p>Active participation in seminar work is on a five-tiered scale (1–5) and comprises 10% of the total mark.</p> <p>Seminar: Detailed explanation of an item, defining concepts. Evaluation of the detailed item explanation is on a five-tiered scale (1–5). The definitions of the concepts also on a five-tiered scale (1–5).</p> <p>The grade for active and informed participation includes discussion (quality and quantity), attitude and attendance (you are allowed to miss two scheduled lessons over the semester).</p> <p>The evaluation of seminar test comprises 10% of the total mark.</p> <p>Module test evaluation over the theory of the course material comprises 20% of the total mark.</p> <p>Presentation is on a five-tiered scale (1–5) and comprises 10% of the total mark.</p> <p>The course will be completed with an oral exam.</p> <p>The exam comprises 50% of the final grade</p> <p>Grading scale: 0-59 fail, 60-74 pass, 75-89 good, 90-100 excellent</p>
<p>Grading Policy, Methods of Assessment</p>	<p>Course Policy</p> <p>The policy of the discipline is based on the principles of academic integrity,</p>

	<p>requirements to attend and perform the required minimum of educational work.</p> <p>Students are required to attend lectures and seminars regularly and they are expected to be active participants of both the lectures and seminars.</p> <p>Students are expected to complete all homework independently (unless otherwise required). Working together for anything other than group work and/or plagiarising published research is considered cheating.</p> <p>Students who meet the course requirements will sit the exam during the June examination session.</p>
<p>Basic literature of the discipline and other information resources</p>	<ol style="list-style-type: none"> 1. Модельна навчальна програма «Іноземна мова. 5-9 класи» для закладів загальної середньої освіти (автори Зимомря І. М., Мойсюк В. А., Трифан М. С., Унгурян І. К., Яковчук М. В.) mon.gov.ua 2. Методика викладання іноземних мов у середніх навчальних закладах: Підручник. Вид. 2-е, випр. і перероб. / Кол. авторів під керівн. С. Ю. Ніколаєвої. Київ: Ленвіт, 2002, 328с. 3. Ніколаєва С. Ю. (2006). Кредитно-модульна організація вивчення курсу „Методика викладання іноземних мов у середніх навчальних закладах”. Київ: Ленвіт. 4. Ніколаєва, С. Ю., & Бадаянц, Г. С. (2001). Практикум з методики викладання іноземних мов у середніх навчальних закладах. Київ: Ленвіт. (296pp) 5. Ніколаєва, С. Ю., & Солов’я, М. І. (2002). Контрольні завдання з методики викладання іноземних мов у середніх навчальних закладах. Київ: Ленвіт. (355pp) 6. Common European Framework of Reference for Languages: Learning, Teaching, Assessment. (2001). Cambridge: Cambridge University Press and Council of Europe. 7. Huszti, I. (2010). <i>Nyelvtanítás: módszerek és eljárások.</i> (Rákóczi-füzetek 72.) Ungvár: PoliPrint. 166 old. http://ns2.kmf.uz.ua:8042/ 8. Huszti, I. (2013). Teaching English to young learners (TEYL): Insights and practical tips from a diary study. <i>Acta Academiae Beregsasiensis</i>, 12(1), 91-104. 9. Huszti, I., & Lechner, I. (Eds.). (2015). <i>Modern trends in foreign language teaching and applied linguistics.</i> Proceedings of the international conference ‘Modern trends in foreign language teaching and applied linguistics in the twenty-first century: Meeting the challenges’, 11-12 April, 2014. Beregszász/Berehovo: Ferenc Rákóczi II Transcarpathian Hungarian Institute. 10. Huszti, I. (2020). A comparative analysis of foreign language curricula in independent Ukraine (from 1998 to 2020). <i>Messenger of Kyiv National Linguistic University. Pedagogy and Psychology Series</i>, 32, 30-39. Вісник КНЛУ. Серія Педагогіка та психологія. Випуск 32. ISSN 2518-1408 http://visnyk-pedagogy.knlu.edu.ua/article/view/207753/207904 11. Huszti, I., Fábíán, M., & Nagy-Kolozsvári, E. (2020). Lectures in modern methods of teaching English language and literature for MA students majoring in 035 Philology (English language and literature). Berehove: Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education. https://kmf.uz.ua/wp-content/uploads/2023/05/huszti_fabian_nagy-

[kolozsvari_lectures_in_modern_methods_2020-1.pdf](#)

12. Lőrincz, M. (Ed.) (2020). Methods of foreign language teaching. Part 1.
http://okt.kmf.uz.ua/atc/oktat-atc/Bakalavr_2020/Metodika_nav_inozem_mov/

13. Lőrincz, M. (Ed.) (2020). Methods of foreign language teaching. Part 2.
http://okt.kmf.uz.ua/atc/oktat-atc/Bakalavr_2020/Metodika_nav_inozem_mov/Methods_of_FLT_Part_2.pdf

14. Huszti, I. (2022). *Glossary on language teaching and learning*. 2nd ed. Beregszász: GENIUS. Available at: <http://genius-ja.uz.ua/images/files/glossary-on-language-teaching-and-learning-2nd-ed-2022-ilona-husztii.pdf>

15. Huszti, I., Lechner, I., & Fábián, M. (Eds.) (2022). Teaching English reading to young learners: Training manual. Berehove – Uzhhorod: Transcarpathian Hungarian College – “Rik”-U LLC. https://kmf.uz.ua/wp-content/uploads/2023/06/husztii_lechner_fabian_teaching_english_reading_to_young_learners.pdf

16. Huszti, I., Fábián, M., Lechner, I., & Bárány, E. (2023). Online language teaching in Transcarpathia (2020-2022): Aid for studying the discipline "Methodology of Foreign Language Teaching" for English major BA students. Berehove: Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education. https://kmf.uz.ua/wp-content/uploads/2023/07/husztii_fabian_lechner_barany_online-english-teaching-in-transcarpathia_final.pdf

Відеозапис уроку англійської мови в 9-му класі Берегівської угорської гімназії,
вчитель: Марта Фабіян

Журнал Іноземні мови

Журнал Іноземні мови в навчальних закладах