

**Закарпатський угорський інститут імені Ференца Ракоці II**

<b>Ступінь вищої освіти</b>	<b>бакалавр</b>	<b>Форма навчання</b>	<b>Денна/заочна</b>	<b>Навчальний рік/семестр IV/7</b>	<b>2020/2021</b>
-----------------------------	-----------------	-----------------------	---------------------	------------------------------------	------------------

**Силабус**

<b>Назва навчальної дисципліни</b>	ППП15 Lexicology of the English language ППП15 Теоретичні основи англ. мови: Лексикологія
<b>Кафедра</b>	Philology Department
<b>Освітня програма</b>	"Середня освіта (Мова і література англійська)" галузі знань 01 Освіта/Педагогіка
<b>Тип дисципліни, кількість кредитів та годин (лекції/семінарські, лабораторні заняття/самостійна робота)</b>	Course Type: core course Number of ECTS credits: 5 Lectures: 10 (Learner centered, interactive, cooperative) Seminars: 20 Independent study: 45
<b>Викладач(і) відповідальний(і) за викладання навчальної дисципліни (імена, прізвища, наукові ступені і звання, адреса електронної пошти викладача/ів)</b>	Dr Lőrincz Marianna, канд. пед. наук, доцент кафедри філології Закарпатського угорського інституту імені Ференца Ракоці II Леврінц Маріанна Іванівна lorinc.marianna@kmf.org.ua
<b>Пререквізити навчальної дисципліни</b>	
<b>Анотація дисципліни, мета та очікувані програмні результати навчальної дисципліни, основна тематика дисципліни</b>	<p>Lexicology of the English language is part of the theoretical course of English that is aimed at the systematic presentation of the main facts about the vocabulary of the English language. In addition to the study of the origins of modern English vocabulary and its development throughout history, reflection upon what a word is will be encouraged through the careful examination of word structures, word sounds and word meanings. This subject also aims to make the students aware of the workings of word formation in English. In addition to exploring the different kinds of semantic relations that may exist between words - both in English vocabulary as a whole and in use in sentences (e.g. collocational relations), - the students will realize how the context of words or the aim with which they are used can have an effect on their meaning.</p> <p>Finally, they will be provided with different methods of looking into vocabulary - including the use of computer corpora - and become familiar with the way words are dealt with in</p>

	<p>dictionaries, which will prove useful for a prospective career in any English-speaking professional context. Summarizing, this subject teaches the students the basics of English vocabulary. Knowing how the words of a language are formed and behave will help them become accurate users of it, guess the meaning of unknown words, master the standards of word usage and avoid mistakes.</p> <p>The object of the study of lexicology is the vocabulary system of the English language in terms of its semantics, morphology, etymology, structure and lexicography.</p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• to pinpoint the relationship between lexicology and other branches of linguistics;</li> <li>• to evaluate the place and importance of Lexicology of the English Language in the context of other philological disciplines;</li> <li>• to explain the causes that brought to the changes of the semantic structure of the vocabulary;</li> <li>• to identify the main phases of evolution of the English vocabulary;</li> <li>• to describe the system of formation of the English words;</li> <li>• to establish the semantic ties between the words used in different periods of the English language;</li> <li>• to apply the lexicological knowledge in lexicography, terminological standardization, acquisition of information etc.;</li> <li>• to plan and devise research in the domain of lexicology.</li> </ul> <p><b>Course content:</b></p> <p>In the course of study students will explore the following themes: general aspects of modern lexicology; aims and tasks of lexicology of the English language; word and its morphemic structure; word meaning, change of the meaning of the word, types of meaning; semantic classification of words; word-building, types and kinds of word-building as one of the sources of enriching the vocabulary of the language; borrowings, types and kinds of borrowings; etymology of English vocabulary; phraseology and phraseological units; issues of modern English lexicography.</p>
<p><b>Критерії контролю та оцінювання результатів навчання</b></p>	<p>Assessment criteria and elements of the final grade:  Active participation in seminar work is on a five-tiered scale (1–5) and comprises 10% of the total mark.  Seminar: Detailed explanation of an item, defining concepts.  Evaluation of the detailed item explanation is on a five-tiered scale (1–5). The definitions of the concepts also on a five-tiered scale (1–5).  The grade for active and informed participation includes discussion (quality and quantity), attitude and attendance (you are</p>

	<p>allowed to miss two scheduled lessons over the semester).  The evaluation of seminar tests comprises 10% of the total mark.  Module test evaluation over the theory of the course material comprises 20% of the total mark.  Presentation is on a five-tiered scale (1–5) and comprises 10% of the total mark.  The course culminates with an oral examination.  Oral examination comprises 50% of the final grade.  Grading scale: 0-59 fail, 60-74 pass, 75-89 good, 90-100 excellent</p>
<p><b>Інша інформація про дисципліну (політика дисципліни, технічне та програмне забезпечення дисципліни тощо)</b></p>	<p>Students are expected to attend lectures and seminars regularly, do assigned readings, as well as contribute to the discussion of instructional material at both lectures and seminars.  All assignments are to be completed independently (unless otherwise required). Working together for anything other than group work and/or plagiarising published research is considered cheating.  Students who meet the course requirements are eligible to take examination.</p>
<p><b>Базова література навчальної дисципліни та інші інформаційні ресурси</b></p>	<ol style="list-style-type: none"> <li>1. Chorba (Levrints), M., Huszti, I., Ivancso, V. (2007). <i>The Theory of English</i>. Ungvar: PoliPrint. 216 с.</li> <li>2. Lőrincz, M. (2023). A comparative corpus analysis of the Russian-Ukrainian war coverage in eastern and western English language news releases. <i>The World of the Orient</i>, 3(120).</li> <li>3. Lőrincz, M. (2022). A corpus analysis of the representation of war in Ukraine in the international press. <i>The journal of V. N. Karazin Kharkiv National University. Series: Foreign Philology. Methods of Foreign Language Teaching</i>, 96, 61–68.</li> <li>4. Гороть, Є.І. (2007). <i>Лексикологія сучасної англійської мови: Курс лекцій</i>. Луцьк: РВВ «Вежа» Волин. держ.ун-ту ім. Лесі Українки. 144 с.</li> <li>5. Гороть Є.І., Белова, С. В. (2008). <i>Notes on Modern English Lexicology</i>. Луцьк: РВВ «Вежа» Волин. держ.ун-ту ім. Лесі Українки. 372 с.</li> <li>6. Лук'янова, Г. В. (2017). <i>Лексикологія англійської мови : конспект лекцій з курсу "Лексикологія англійської мови" для студ. вищ. навч. закл. Харків : ХНПУ</i>.</li> <li>7. Ніколенко, А. Г. (2007). <i>Лексикологія англійської мови – теорія і практика</i>. Вінниця: Нова Книга. 528 с.</li> <li>8. Bussmann, H. (2006). <i>Routledge Dictionary of Language and Linguistics</i>. L., N.Y. : Routledge. 1335 p.</li> <li>9. Crystal, D. (2007). <i>Words, Words, Words</i>. Oxford: Oxford University Press. 224 p.</li> <li>10. Frei, M. (2016). <i>Introduction To Language</i>. Cambridge: Cambridge University Press.</li> <li>11. Jackson, H. (2005). <i>Words and their meaning</i>. NY: Longman. 279 p.</li> <li>12. Kuiper, K., &amp; Allan, W.S. (2010). <i>An Introduction to English Language: Word, Sound and Sentence</i>. Basingstoke: Palgrave Macmillan</li> </ol>

Online resources can be accessed at the following link of our institution: <http://okt.kmf.uz.ua/atc/oktat-atc/> and via Google classroom