

Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education

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| Level of the course unit | Master | Form of study | Fulltime | Academic year / semester | 2021/2022 Spring |
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Syllabus

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| Course Title | Second foreign language (German) |
| Department | Philology |
| Programme of Studies: | 01 "Pedagogy" 014 "Secondary Education" (English Language and Literature) |
| Course Type (e.g. core, elective), Student workload: Number of ECTS credits, Modes of instruction/work hours (lectures / seminars, laboratory classes / independent study) | <p>Course Type: core course Number of ECTS credits: 3 Lectures: 0 Seminars: 42 Independent study: 48</p> |
| Course coordinator Course Lecturer(s) Assistant(s) (Name, surname, Academic degree and rank, e-mail address) | <p>Dr. Ilona Lechner, Ph.D., Associate professor Лехнер Ілона Густавівна, доцент, доктор філософії з галузі «Мовознавство» lechner.ilona@kmf.org.ua</p> |
| Course Prerequisites | |
| <p>A tantárgy általános ismertetése, célja, várható eredményei, főbb témakörei</p> <p>Анотація дисципліни, мета та очікувані програмні результати навчальної дисципліни, основна тематика дисципліни</p> <p>Course description, Course overview, Course Objectives Content, Learning outcomes Main topics</p> | <p>The subject of study of the discipline is German as a second foreign language at level B1. The structure of the discipline is based on the following types of language skills, aspects of language, and academic disciplines:</p> <ul style="list-style-type: none"> - Speaking, listening, reading; - Writing and translation; - Vocabulary and grammar (studied on speech examples, in the process of working on which students develop pronunciation and communicative skills). - Country study: History and culture of the countries where German is spoken; some questions of German literature. <p>Its main objectives are to:</p> <ul style="list-style-type: none"> - Develop an ability to use the language effectively for practical communication; - Develop communicative competence of students; - Develop language skills of listening, reading, speaking and writing; - Teach grammatical correctness of language use in oral and written forms; - Offer insights into the culture and civilisation of countries where German is spoken; - Encourage positive attitudes towards language learning and towards speakers of foreign languages; - Form a sound base of the skills, language and attitudes required for progression to work or further study. <p>Learning outcomes:</p> |

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| <p>Competence to be developed:</p> | <ul style="list-style-type: none"> - Students will be able to understand and respond to spoken and written language at level B1; - Students will be able to communicate in speech and writing, showing knowledge of a range and variety of vocabulary, and applying the grammar and structures of German accurately at level B1; - Students will be able to translate texts from Hungarian/Ukrainian into German and vice versa. <p>Course syllabus:</p> <p>Topics</p> <ol style="list-style-type: none"> 1. Bekanntschaften machen 2. Alltag. Tagesablauf, Freizeit, Hobbys, Interessen 3. Unsere Umwelt, unsere Umgebung: Wohnung, Haus, Wohnort 4. Essen und Trinken <p>Grammar</p> <p>Nomen: der bestimmte und unbestimmte Artikel der Substantive. Genus und Numerus der Substantive. Adjektive als Teil des Prädikats im einfachen Satz. Ordinal- und Kardinalzahlen. Personalpronomen. Possesivpronomen. Kasus der Substantive: Akkusativ und Dativ.</p> <p>Verben: die Verben 'sein' und 'haben' als Vollverben. Verkonjugation. Brechungsverben. Die Modalverben. Imperativ. Verben 'hatte' und 'war'. Die Grundformen der Verben: schwache, starke und gemischte Verben. Tempus: <i>Perfekt</i>.</p> <p>Syntax: der Aussage- und Fragesatz (Entscheidungs- und Ergänzungsfragen). Die Konjunktionen 'und, sondern, oder, denn, aber'. Verneinung.</p> |
| <p>Grading Policy, Methods of Assessment</p> | <p>Elements of final grade:</p> <p>Active participation in seminar work is on a five-tiered scale (1–5) and comprises 10% of the total mark.</p> <p>Seminar: Detailed explanation of a topic, defining grammatical issues. Evaluation of the detailed topic explanation is on a five-tiered scale (1–5). The definitions of grammatical issues are also on a five-tiered scale (1–5).</p> <p>The grade for active and informed participation includes discussion (quality and quantity), attitude and attendance (you are allowed to miss two scheduled lessons over the semester).</p> <p>The evaluation of seminar test comprises 10% of the total mark.</p> <p>Module test evaluation over the course material. comprises 30% of the total mark.</p> <p>The course will be completed with an oral exam.</p> <p>The exam comprises 50% of the final grade</p> <p>Grading scale: 0-59 fail, 60-74 satisfactory, 75-89 good, 90-100 excellent</p> |
| <p>Course Policy</p> | <p>Students are required to attend seminars regularly and they are expected to be active participants of the seminars.</p> <p>Students are expected to complete all homework independently (unless otherwise required). Working together for anything other than group work and/or plagiarising published research is considered cheating.</p> <p>Students who meet the course requirements will sit the exam during the January examination session.</p> |
| <p>Basic literature of the discipline and other information resources</p> | <ul style="list-style-type: none"> - Daniela Niebisch, Sylvette Penning-Hiemstra, Franz Specht, Monika Bovermann, Monika Reimann (2008): Schritte international 1, Kursbuch + Arbeitsbuch + CD zum Arbeitsbuch. Hueber Verlag - Daniela Niebisch, Sylvette Penning-Hiemstra, Franz Specht, Monika Bovermann, Monika Reimann (2008): Schritte international 2, Kursbuch + Arbeitsbuch + CD zum Arbeitsbuch. Hueber Verlag |

- Susanne Kalender, Franz Specht (2010): Schritte Übungsgrammatik. HueberVerlag
- Anneli Billina, Lilli Marlen Brill& Marion Techmer (2019): Deutsch üben. Wortschatz und Grammatik. A2. HueberVerlag
- Anneli Billina,Susanne Geiger& Marion Techmer (2019): Deutsch üben. Wortschatz und Grammatik. B1. HueberVerlag
- Lilli-Marlen Brill& Marion Techmer (2010): *Großes Übungsbuch Deutsch - Wortschatz*. Hueber Verlag
- Драб Н.Л. (2007): *Практичнаграматиканімецькоїмови*. Новакнига
- Білоус О. М. (2004): *Практичнаграматиканімецькоїмови*.Новакнига
- Helbig, G. / Buscha, J. (2000): *Übungsgrammatik Deutsch*. Berlin, München Langenscheidt
 - www.nthuleen.com
 - www.magyarismet.hu
 - www.hueber.de
 - www.teszt.lap.hu
 - www.de.uw.hu
 - www.sprachcaffe.com
 - www.goethe.de