

FerencRákóczi II Transcarpathian Hungarian College of Higher Education

Level of the course unit	Bachelor	Form of study	Full time	Academic year / semester	2021/2022 Autumn
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Syllabus

Course Title	Practical English Grammar: Morphology
Department	Philology
Programme of Studies:	014 “Secondary education” 014 “Secondary education. English Language and Literature.
Course Type (e.g. core, elective), Student workload: Number of ECTS credits, Modes of instruction/work hours (lectures / seminars, laboratory classes / independent study)	<p>Course Type: core course</p> <p>Number of ECTS credits: 3</p> <p>Lectures: 0</p> <p>Seminars: 30</p> <p>Independent study: 90</p>
Course coordinator Course Lecturer(s) Assistant(s) (Name, surname, Academic degree and rank, e-mail address)	<p>Fábián M., senior lecturer, fabian.marta@kmf.org.ua</p> <p>Fodor K., lecturer fodor.katalin@kmf.org.ua</p> <p>Hnatik K., lecturer hnatik.katalin@kmf.org.ua</p>
Course Prerequisites	– / No Prerequisites
Course description, Course overview, Course Objectives Content, Learning outcomes Main topics Competences to be developed:	<p>The Practical English Grammar is going to cover the points of the English Grammar that are important for intermediate and advanced learners of EFL. The course aims at preparing undergraduate students to master the structure of the present-day English language familiarizing them with the key concepts of English Grammar and contemporary English usage, developing students’ level of proficiency of the target language with special focus on different areas of the English Grammar, the nuances of structure and usage. It also aims to develop morphological and analytical skills in the use of language for communication. Students will be provided plenty of opportunities to practice various points of grammar in order to acquire knowledge and skills necessary in translating as well as in teaching English as a foreign language. It is intended to serve as a seminar covering the areas enlisted in the syllabus.</p> <p>Learning outcomes: The students will be able:</p> <ul style="list-style-type: none"> • to recognise, form and use both in formal and

	<p>informal style the topic areas of the English Grammar taught during the term;</p> <ul style="list-style-type: none"> • to know the rules of tense formation and usage; • to know the rules of the sequence of tenses and to transform sentences from direct into indirect speech and vice versa; • to know the irregular verbs; • to know the theoretical material and be able to apply them in oral and written communication; • to develop capacity for individual work, independent learning, organizational skills and time management; • <p>Course syllabus:</p> <ol style="list-style-type: none"> 1. The Verb Phrase. Time, Tense and Aspect. Classification of Verbs. Verb categories. 2. The Present and Past Tenses: Simple and Continuous Aspects: Forms and Meanings. 3. Tenses Expressing Future Time. Perfect Tenses. 4. Sequence of Tenses. Reported Speech.
<p>Grading Policy, Methods of Assessment</p>	<p>Elements of final grade:</p> <p>Active participation in seminar work is on a five-tiered scale (1–5) and comprises 10% of the total mark.</p> <p>Seminar: explanation of terms, defining concepts, completing practical tasks. Evaluation is on a five-tiered scale (1–5).</p> <p>The grade for active participation includes discussion of the grammar rules and their correct usage attitude and attendance (students are allowed to miss two scheduled lessons over the semester).</p> <p>The evaluation of seminar test comprises 10% of the total mark.</p> <p>Module test evaluation comprises 20% of the total mark.</p> <p>The course will be completed with an oral exam.</p> <p>The exam comprises 50% of the final grade</p> <p>Grading scale: 0-59 fail, 60-74 pass, 75-89 good, 90-100 excellent</p>
<p>Course Policy</p>	<p>Students are required to attend seminars regularly and they are expected to be active participants of seminars.</p> <p>Students are expected to complete all homework independently. Working together for anything other than group work and/or plagiarizing published research is considered cheating.</p>

	Students who meet the course requirements will sit the exam during the examination session.
Basic literature of the discipline and other information resources	<p>Foley, M., Hall, D. <i>My Grammar Lab</i>. Intermediate, Advanced. Pearson Education Limited, Harlow.</p> <p>Karaban, V.I., Chernovaty, L. M. (eds.) (2006) <i>Practical Grammar of English</i>. Nova Knyha, Vinnitca.</p> <p>Swan, M., Walter, C. (2011) <i>Oxford English Grammar Course</i>. Intermediate, Advanced. OUP, Oxford.</p> <p>Vince, M. (1998, 2009) <i>First Certificate Language Practice, Advanced Language Practice</i>. Macmillan Publishers Limited.</p> <p>www.bbc.co.uk/worldservice/learnenglish/index.shtml</p> <p>http://www.free-english.com/english/Home.aspx</p> <p>http://www.perfect-english-grammar.com</p> <p>http://www.edunet.com/english/gramRar/toc.html</p>