

**FerencRákóczi II Transcarpathian Hungarian College of Higher Education**

<b>Level of the course unit</b>	Bachelor	<b>Form of study</b>	Full time	<b>Academic year / semester</b>	2021/2022 Autumn / Spring
				III/IV	

**Syllabus**

<b>Course Title</b>	Practical English Grammar: Morphology
<b>Department</b>	Philology
<b>Programme of Studies:</b>	014 “Secondary education” 014 “Secondary education. English Language and Literature.
<b>Course Type (e.g. core, elective), Student workload: Number of ECTS credits, Modes of instruction/work hours (lectures / seminars, laboratory classes / independent study)</b>	Course Type: core course, compulsory Number of ECTS credits: 5/4 Lectures: 0 Seminars: 38/28 Independent study: 37/32
<b>Course coordinator Course Lecturer(s) Assistant(s) (Name, surname, Academic degree and rank, e-mail address)</b>	Adalbert Barany, PhD. <a href="mailto:caroline@kmf.uz.ua">caroline@kmf.uz.ua</a> Fábián M., senior lecturer, <a href="mailto:fabian.marta@kmf.org.ua">fabian.marta@kmf.org.ua</a> Fodor K., lecturer <a href="mailto:fodor.katalin@kmf.org.ua">fodor.katalin@kmf.org.ua</a> Hnatik K., lecturer <a href="mailto:hnatik.katalin@kmf.org.ua">hnatik.katalin@kmf.org.ua</a>
<b>Course Prerequisites</b>	– / No Prerequisites
<b>Course description, Course overview, Course Objectives Content, Learning outcomes  Main topics  Competences to be developed:</b>	The Practical English Grammar is going to cover the points of the English Grammar that are important for intermediate and advanced learners of EFL. The course aims at preparing undergraduate students to master the structure of the present-day English language familiarizing them with the key concepts of English Grammar and contemporary English usage, developing students’ level of proficiency of the target language with special focus on different areas of the English Grammar, the nuances of structure and usage. It also aims to develop the logical and analytical skills in the use of language for communication. Students will be provided plenty of opportunities to practice various points of grammar in order to acquire knowledge and skills necessary in translating as well as in teaching English as a foreign language. It is intended to serve as a seminar covering the areas enlisted in the syllabus.  Learning outcomes: The students will be able: <ul style="list-style-type: none"> <li>• to recognise, form and use both in formal and</li> </ul>

	<p>informal style the topic areas of the English Grammar taught during the term;</p> <ul style="list-style-type: none"> <li>• to know the regular and irregular plural forms of the noun, the subject-verb agreement;</li> <li>• to know the proper use of the countable and uncountable nouns, the regular and irregular plural forms, etc;</li> <li>• to be able to use the definite, indefinite and zero articles</li> <li>• to be able to recognise and use different types of pronouns;</li> <li>• to know the usage of cardinal and ordinal numerals, fractions, dates, mathematical operations, etc.</li> <li>• to know the theoretical material and be able to apply them in oral and written communication;</li> <li>• to develop capacity for individual work, independent learning, organizational skills and time management;</li> </ul> <p>Course syllabus:</p> <ol style="list-style-type: none"> <li>1. Passive Voice.</li> <li>2. The Noun.</li> <li>3. The Article.</li> <li>4. The Pronoun.</li> <li>5. The Numeral.</li> <li>6. Modal Verbs.</li> <li>7. Mood</li> </ol>
<p><b>Grading Policy, Methods of Assessment</b></p>	<p>Elements of final grade:</p> <p>Active participation in seminar work is on a five-tiered scale (1–5) and comprises 10% of the total mark.</p> <p>Seminar: explanation of terms, defining concepts, completing practical tasks. Evaluation is on a five-tiered scale (1–5).</p> <p>The grade for active participation includes discussion of the grammar rules and their correct usage attitude and attendance (students are allowed to miss two scheduled lessons over the semester).</p> <p>The evaluation of seminar test comprises 10% of the total mark.</p> <p>Module test evaluation comprises 20% of the total mark.</p> <p>The course will be completed with an oral exam.</p> <p>The exam comprises 50% of the final grade</p> <p>Grading scale: 0-59 fail, 60-74 pass, 75-89 good, 90-100 excellent</p>

<p><b>Course Policy</b></p>	<p>Students are required to attend seminars regularly and they are expected to be active participants of seminars.</p> <p>Students are expected to complete all homework independently. Working together for anything other than group work and/or plagiarizing published research is considered cheating.</p> <p>Students who meet the course requirements will sit the exam during the examination session.</p>
<p><b>Basic literature of the discipline and other information resources</b></p>	<p>Foley, M., Hall, D. <i>My Grammar Lab</i>. Intermediate, Advanced. Pearson Education Limited, Harlow.</p> <p>Karaban, V.I., Chernovaty, L. M. (eds.) (2006) <i>Practical Grammar of English</i>. Nova Knyha, Vinnitca.</p> <p>Swan, M., Walter, C. (2011) <i>Oxford English Grammar Course</i>. Intermediate, Advanced. OUP, Oxford.</p> <p>Vince, M. (1998, 2009) <i>First Certificate Language Practice, Advanced Language Practice</i>. Macmillan Publishers Limited.</p> <p><a href="http://www.bbc.co.uk/worldservice/learnenglish/index.shtml">www.bbc.co.uk/worldservice/learnenglish/index.shtml</a></p> <p><a href="http://www.free-english.com/english/Home.aspx">http://www.free-english.com/english/Home.aspx</a></p> <p><a href="http://www.perfect-english-grammar.com">http://www.perfect-english-grammar.com</a></p> <p><a href="http://www.edunet.com/english/gramRar/toc.html">http://www.edunet.com/english/gramRar/toc.html</a></p>