Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education

Level of the	Bachelor	Form of study	Part time	Academic year	2021/2022
course unit				/ semester	
				IV/7 BA	

Syllabus

Programme of Studies:«Середия освіта (мова і література (англійська))» галузі знань 01 Освіта/ПедагогікаCourse Type (e.g. core, elective), Student workload: Number of ECTS credits, Modes of instruction/work hours (lectures / seminars, laboratory classes / independent study)Course Type: core course Course coordinator Course coordinator Course Lecturer(s)Lizák Katalin, MA degree, Associate professor Lizak Katalin lizak katalin@kmf.org.ua Nagy-Kolozsvári E., Senior lecturer(Name, surname, Academic degree and rank, e-mail address)Knowledge and skills acquired while studying the following discipline: Practical course in English.A tantárgy általános ismertetése, célja, várható eredményei, főbb témaköreiThis course aims at developing trainees' communicative competence in the target language to a degree which will enable them to use the language accurately and confidently in a wide variety of real-life situations in personal, occupational and educational domainsCourse objectives: The fourth year syllabus has the following main features: • It synthesises and consolidates the development of the trainees' communicative competence; • It further extends their reperoire of English for preofessional purpose;Course objectives: • It further develops the trainees' skills of academic writing and critical reading; • It contributes to the preparation of the trainees for functioning as autonomous language learners in their future education and careers.		,		
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Main topics Competences to be developed: • It contributes to the preparation of the trainees for functioning as autonomous language learners in their future education and careers.		• It further develops the trainees' skills of academic writing		
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Competences to be as autonomous language learners in their future education and careers.				
developed: careers.	•	_ = =		
Course syllabus.	developed:			
Course synabus.		Course syllabus:		
Mass media. Media. English newspapers. Journalism,		· · · · · · · · · · · · · · · · · · ·		
advertising. Means of transport. Technology. Travel. Places to				
visit. The science of life. Health, exercising. Healthy eating.				
Entertainment. Forms of entertainment. The arts. Cultural				

events. Festivals. *Man and music*. *Trends and genres in music*. *Youth and music*. *My preferences in music*. **Sport.** Born to win! Sports personalities. World records. **Social issues**. History, historical events. Racism, politics, human rights. Globalisation. **Work and business**. The workplace, careers. Professional skills. **Our planet, our home**. The environment. Recycling. Environmental Problems. Ecology.

The students who succeed in this course will acquire the following competencies

- **3К1**. Здатність спілкуватися державною мовою як усно, так і письмово.
- **3К2**. Здатність спілкуватися основною іноземною мовою (англійська) як усно, так і письмово. Здатність спілкуватися угорською мовою як усно, так і письмово.
- **3К3**. Здатність до пошуку, опрацювання та аналізу інформаціїз різних джерел, самостійного навчання.
- **3К6.** Здатність застосовувати набуті знання в практичних ситуаціях.
- **ФК5.** Здатність володіти українською та англійською мовами, адекватно використовувати мовні ресурси, демонструвати сформовану мовну й мовленнєву компетентності в процесі фахової і міжособистісної комунікації (на рівні С1), володіти різними засобами мовної поведінки в різних комунікативних контекстах
- **ФК6**. Здатність інтегровано застосовувати знання іноземної мови (фонетичні, лексичні, граматичні, стилістичні) у широкому спектрі комунікативних ситуацій приватного, громадського, наукового і професійного життя. **ФК7**. Здатність формувати іншомовну комунікативну
- **ПРН2**. Знати основні функції й закони розвитку мови як суспільного явища, різнорівневу (системну) організацію англійської мови та її норм, особливості використання мовних одиниць у певному контексті.

компетентність учнів.

ПРН3. Володіти комунікативною мовленнєвою компетентністю з української та англійської/німецької мов (лінгвістичний, соціокультурний, прагматичний компоненти відповідно до загальноєвропейських рекомендацій із мовної освіти), виявляти здатність і готовність вдосконалювати та підвищувати власний компетентнісний рівень.

ПРН8. Знати основні характерні риси як своєї культури, так і культур народів-носіїв англійської мови. Дотримуватись толерантного ставлення до інших культур та їх представників.

	ПРН19. Уміти ефективно спілкуватися в колективі,		
	науково-навчальній, соціально-культурній та офіційно-		
	ділових сферах; виступати перед аудиторією, брати участь		
	у дискусіях, обстоювати власну думку (позицію),		
	дотримуватися культури поведінки й мовленнєвого		
	спілкування.		
Grading Policy, Methods of Assessment	The grading system will be done by calculating the points you have earned out of the total points possible. Points are earned through: Sectional test – After each unit you are expected to write a test. These are each worth 100 points.		
	Module test – This is a test at the end of the subject module		
	(three in number during the semester) which will cover		
	material of two units. The test will assess your achievement in		
	three skills, i.e. reading, writing, and speaking. The module test is worth 100 points.		
	Class participation – Regular preparation for class and active participation in discussions is highly appreciated. Your grade may suffer if you do not prepare for the lesson and decide not to participate in class discussion. Reports on individual reading – each week you are expected to make brief and accurate reports on your reading. Anything		
	written in original English, either fiction or non-fiction will serve the purpose.		
	Final exam – you sit a final exam at the end of the semester,		
	which will cover material from the entire semester.		
	Elements of final grade: Active participation in seminar work is on a five-tiered scale		
	(1–5) and comprises 10% of the total mark.		
	Seminar: explanation of terms, defining concepts, completing practical tasks. Evaluation is on a five-tiered scale (1–5). The grade for active participation includes discussion of the grammar rules and their correct usage attitude and attendance (students are allowed to miss two scheduled lessons over the		
	semester). The evaluation of comingratest comprises 100% of the total		
	The evaluation of seminar test comprises 10% of the total mark.		
	Module test evaluationcomprises 20% of the total mark.		
	The course will be completed with an oral exam.		
	The exam comprises 50% of the final grade		
	Grading scale: 0-59 fail, 60-74 pass, 75-89 good, 90-100		
	excellent		
Course Policy	Classroom policies and procedures		
	Your instructor will expect you to:		
	attend all classes except in case of illness or emergency		
	 prepare for class by completing assigned work in advance 		
	 participate in classroom activities 		
	 ask questions if you do not understand 		
	- usk questions if you do not understand		

- submit all assignments according to instructions, complete, and on time
- communicate with the instructor about problems or concerns as soon as possible
- put focused and disciplined effort into the course assignments

According to the **institute's policy on attendance**, students who neglect their academic work, including assignments, may be refused permission to do the final examination in the course.

The final examination will be scheduled by the institute during the official examination period.

Attendance policy – The student is expected to attend every lesson. You will be permitted two absences that are previously excused. If the student is not present in a lesson for whatever reason (including illness) it is necessary to pass the missed material in a week's time.

Elements of final grade:

Active participation in practical work is on a five-tiered scale (1–5) and comprises 10% of the total mark.

Evaluation is on a five-tiered scale (1–5).

The grade for active participation includes discussion, attitude and attendance (students are allowed to miss two scheduled lessons over the semester).

The evaluation of test comprises 10% of the total mark. Module test evaluationcomprises 20% of the total mark.

The course will be completed with an oral exam. The exam comprises 50% of the final grade Grading scale: 0-59 fail, 60-74 pass, 75-89 good, 90-100 excellent

Basic literature of the discipline and other information resources

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