

**Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education**

<b>Level of the course unit</b>	Master	<b>Form of study</b>	Full time	<b>Academic year / semester</b>	2020/2021 Autumn
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**Syllabus**

<b>Course Title</b>	Topical Issue of Modern Linguistics
<b>Department</b>	Philology
<b>Programme of Studies:</b>	03 “Humanities” 035 “Philology” (English Language and Literature)
<b>Course Type (e.g. core, elective), Student workload: Number of ECTS credits, Modes of instruction/ work hours (lectures / seminars, laboratory classes / independent study)</b>	<p>Course Type: core course</p> <p>Number of ECTS credits: 4</p> <p>Lectures: 20 (Learning centred and interactive)</p> <p>Seminars: 20</p> <p>Independent study: 80</p>
<b>Course coordinator</b> <b>Course Lecturer(s)</b> <b>Assistant(s)</b> <b>(Name, surname, Academic degree and rank, e-mail address)</b>	<p>Dr. Yrabel T., PhD Associate professor</p> <p>Тораш Врabelle <a href="mailto:yrabel.y.tamash@mf.org.ua">yrabel.y.tamash@mf.org.ua</a></p>
<b>Course Prerequisites</b>	The course presupposes knowledge of the following disciplines: “Introduction to linguistics”, “General linguistics”, “Lexicology”, “History of the English language”, “Philosophy”, “Pedagogy”.
<b>Course description, Course overview, Course Objectives, Content, Learning outcomes</b> <b>Main topics</b> <b>Competences to be developed:</b>	<p>The course will explore issues on traditional and new linguistic disciplines: phonetics, phonology, morphology, syntax, semantics, and pragmatics. Special attention is paid to cognitive principles and procedures of research activity. The course will focus on theoretical, historical and methodological issues of the main research fields of modern linguistics.</p> <p>Its main objectives are to form the necessary foundation for students to master the theoretical and methodological bases of modern linguistics in Ukraine and abroad, to learn its terminology, methods and approaches to language material, to analyse the major developmental stages of linguistic theory.</p> <p>Learning outcomes. The students will be able to</p> <ul style="list-style-type: none"> <li>- characterize modern linguistic paradigms;</li> </ul>

	<ul style="list-style-type: none"> <li>- define the key linguistic terms;</li> <li>- analyse ethnolinguistic and linguocultural issues;</li> <li>- generalize the issues of theoretical grammar;</li> <li>- apply the methods of text analysis and interpretation;</li> <li>- dwell on communicative linguistics, viz the issues of speech act theory, linguistic pragmatics.</li> </ul> <p>Course syllabus:</p> <ol style="list-style-type: none"> <li>1. The history of European linguistic studies</li> <li>2. The history of American linguistic studies</li> <li>3. Latest achievements in the field of phonetics</li> <li>4. Latest achievements in the field of morphology</li> <li>5. Latest achievements in the field of syntax</li> <li>6. Semantic researches</li> <li>7. Pragmatic researches</li> <li>8. Sociolinguistic researches</li> </ol>
<p><b>Grading Policy, Methods of Assessment</b></p>	<p>Elements of final grade:</p> <p>Active participation in seminar work is on a five-tiered scale (1–5) and comprises 10% of the total mark</p> <p>Seminar: report including a detailed explanation of terms, defining concepts. Evaluation of the report is on a five-tiered scale (1–5).</p> <p>The grade for active and informed participation includes discussion, attitude and attendance (students are allowed to miss two scheduled lessons over the semester).</p> <p>The evaluation of seminar test comprises 10% of the total mark</p> <p>Module test evaluation comprises 20% of the total mark</p> <p>Presentation is on a five-tiered scale (1–5) and comprises 10% of the total mark</p> <p>The course will be completed with an oral exam</p> <p>The exam comprises 50% of the final grade</p> <p>Grading scale: 0-59 fail, 60-74 pass, 75-89 good, 90-100 excellent</p>
<p><b>Course Policy</b></p>	<p>Students are required to attend lectures and seminars regularly and they are expected to be active participants of both the lectures and seminars.</p> <p>Students are expected to complete all homework independently (unless otherwise required). Working together for anything other than group work and/or plagiarizing published research is considered cheating</p> <p>Students who meet the course requirements will sit the exam during the examination session.</p>

**Basic literature of the  
discipline and other  
information resources**

Селіванова О О Актуальні напрями сучасної лінгвістики (аналітичний огляд) / О О Селіванова. – К : Фітосоціоцентр, 1999. – 148 с.

Селіванова О О Сучасна лінгвістика : термінологічна енциклопедія / О О Селіванова. – Полтава : Дрвілля, 2006. – 716 с.