

Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education

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| Level of the course unit | Master | Form of study | Full time | Academic year / semester | 2021/2022 Autumn |
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Syllabus

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| Course Title | Methodology of philological research with the basics of intellectual property |
| Department | Philology |
| Programme of Studies: | 03 “Humanities” 035 “Philology”(English Language and Literature) |
| Course Type (e.g core, elective), Student workload: Number of ECTS credits, Modes of instruction/ work hours (lectures / seminars, laboratory classes / independent study) | Course Type: core course Number of ECTS credits: 6 Lectures: 10 (Learner centered, interactive, cooperative) Seminars: 20 Independent study: 150 |
| Course coordinator Course Lecturer(s) Assistant(s) (Name, surname, Academic degree and rank, e-mail address) | Dr. Ferenc Viktória, PhD, Associate professor ferenc.viktoria@kmi.org.ua |
| Course Prerequisites | - |
| A tantárgy általános ismertetése, célja, várható eredményei, főbb témakörei Анотація дисципліни, мета та очікувані програмні результати навчальної дисципліни, основна тематика дисципліни Course description, Course overview, Course Objectives, Content, Learning outcomes, Main topics Competences to be developed: | This course is designed to prepare students in language pedagogy, second language acquisition and other branches of applied linguistics to critically evaluate published research in their field and to design their own research studies. The course covers a range of theoretical, practical, and ethical issues in linguistics research. On the one hand it examines principles for undertaking empirical research, introduces popular quantitative and qualitative methods for conducting small-scale research in the language classroom, and provides hands-on experience with research design, instruments for data collection, quantitative and qualitative methods of data analysis, evaluation of published research, and research report writing. On the other hand it deals with the legal and ethical aspects of research, clarifies the notion of intellectual property and plagiarism and helps students in avoiding plagiarism. The ultimate scope of the course is to have students prepare the research proposal for their thesis. The main objectives: <ul style="list-style-type: none"> - The course outlines the basic notions of the research organisation, methodology and intellectual property; - Research principles, types of research, research paradigms, designs, methods and instruments; - Structure of the research process, basic research models and steps; - Principles of qualitative and quantitative research methods, data collection and analysis; - Literature analysis and writing a publication; - Organisation of a report; |

- Avoiding plagiarism and other unethical behaviour in research

Learning outcomes:

- A heightened awareness of practical and ethical issues in doing second language research
- An understanding of major research perspectives, important principles for research design, and commonly used research methodologies.
- The ability to select an appropriate research topic, to formulate researchable questions, and to write a research proposal.
- The ability to identify appropriate areas of literature for a specific language teaching/learning research topic.
- The ability to design an effective structure for a literature review and to write it using proper citation techniques.
- The ability to access and extract relevant information from secondary data sources.
- The ability to avoid plagiarism
- A working knowledge of intellectual property.
- Skills for collecting, compiling and analysing different types of research data in an ethically correct way.
- The ability to write research proposals, papers and reports in APA style.
- The ability to constructively criticize the methods of quantitative and qualitative research methods used in published studies

Course syllabus:

1. A Brief Introduction to Scientific Research Most Important Research Trends in Philology.
2. Possible Classification of Researches.
3. Basic Concepts.
4. Formulating a Good Research Question
5. Types of Research Questions, The Hypothesis.
6. Types of Data.
7. Approaches: Quantitative, Qualitative and Mixed Methods.
8. Quantitative methods, Data Gathering (questionnaires). Quantitative Data Processing and Data Analysing
9. Qualitative Data Gathering, Qualitative Data Processing and Data Analysing
10. Mixed methods.
11. Data visualisation
12. Basics of academic writing
13. The features of good academic scientific style, the importance of clarity.
14. The language and conventions associated with the style of writing

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| | <p>15. The structure of a publication</p> <p>16. Legal and ethical aspects of research</p> <p>17. The notion of Intellectual Property.</p> <p>18. The notion and types of plagiarism Understanding and Avoiding Plagiarism</p> <p>19. The proper ways of quoting others' thoughts in our own paper will also discussed</p> <p>20. Citation types and technics.</p> |
| <p>Grading Policy, Methods of Assessment</p> | <p>Elements of final grade:</p> <p>Active participation in seminar work is on a five-tiered scale (1–5) and comprises 10% of the total mark</p> <p>Seminar: Detailed explanation of an item defining concepts. Evaluation of the detailed item explanation is on a five-tiered scale (1–5). The definitions of the concepts also on a five-tiered scale (1–5).</p> <p>The grade for active and informed participation includes discussion (quality and quantity), attitude and attendance (you are allowed to miss two scheduled lessons over the semester). The evaluation of seminar test comprises 10% of the total mark</p> <p>Module test evaluation over the theory of the course material. comprises 20% of the total mark</p> <p>Presentation is on a five-tiered scale (1–5) and comprises 10% of the total mark</p> <p>The course will be completed with an oral exam</p> <p>The exam comprises 50% of the final grade</p> <p>Grading scale: 0-59 fail, 60-74 pass, 75-89 good, 90-100 excellent</p> |
| <p>Course Policy</p> | <p>Students are required to attend lectures and seminars regularly and they are expected to be active participants of both the lectures and seminars.</p> <p>Students are expected to complete all homework independently (unless otherwise required). Working together for anything other than group work and/or plagiarising published research is considered cheating</p> <p>Students who meet the course requirements will sit the exam during January examination session</p> |
| <p>Basic literature of the discipline and other information resources</p> | <ol style="list-style-type: none"> 1. Burns, A (2010). <i>Doing Action Research in English Language Teaching. A Guide for Practitioners</i>. New York: Routledge. 2. Dörnyei Z (2007) <i>Research methods in applied linguistics</i>. Oxford: Oxford University Press. 3. Dörnyei Z (2003). <i>Questionnaires in second language research</i>. Mahwah, NJ: Lawrence Erlbaum Associates. 4. Fóris Ágota (2008) <i>Kutatásról nyelvészeknek. Bevezetés a tudományos kutatás módszertanába</i>. Budapest: Nemzeti Tankönyvkiadó. 5. Griffee D.T (2012) <i>An Introduction to Second Language Research Methods: Design and Data</i>. Berkeley, CA: TESL-EJ Publications. 6. Li Litosseliti (ed) (2010) <i>Research Methods in Linguistics</i>. Continuum International Publishing Group. |

7. Mackey, A, Cass, S M (2005). *Second Language Research: Methodology and Design* - Routledge.
8. Перебийнис, В (2002). *Статистичні методи для лінгвістів*. Внниця: Видавництво „Нова Книга”.
9. Шейко, В М, Кушнарєнко, Н М (2006). *Організація та методика науково-дослідницької діяльності*. Підручник для ВНЗ. Вид. 5-е. Київ: Знання.

Допоміжна

1. David Crystal (2003) *A nyelv enciklopédiája*. Budapest: Osiris, 502-514.
2. Earl Babbie (2000) *A társadalomtudományi kutatás gyakorlatja* Budapest: Balassi Kiadó.
3. Huszti, I., Lizák, K, Lőrinc, M (2009). *Guidelines for year paper and thesis writing*. Rákóczi-füzetek 70. Beregszász: П. Rákóczi Ferenc Kárpátaljai Magyar Főiskola.
4. Соловйов, С М (2007). *Основи наукових досліджень*. Навч. посібник. Київ: Центр Учбової Літератури.
5. Шейко, В М, & Кушнарєнко, Н М (2006). *Організація та методика науково-дослідницької діяльності*. Підручник для ВНЗ. Вид. 5-е. Київ: Знання.