Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education

Level of the course unit	Master	Form of study	Full time	Academic year / semester	2021/2022 Spring

Syllabus

Course Title	Organisation of philological research
Department	Philology
Programme of Studies:	03 "Humanities" 035 "Philology"(English Language and Literature)
Course Type (e.g. core, elective), Student workload: Number of ECTS credits, Modes of instruction/work hours (lectures / seminars, laboratory classes / independent study)	Course Type: core course Number of ECTS credits: 4 Lectures: 16 (Learner centered, interactive, cooperative) Seminars: 24 Independent study: 80
Course coordinator Course Lecturer(s) Assistant(s) (Name, surname, Academic degree and rank, e-mail address)	Dr Ferenc Viktória, PhD, Associate professor ferenc.viktoria@kmf.org.ua
Course Prerequisites	-
A tantárgy általános ismertetése, célja, várható eredményei, főbb témakörei **Анотація дисципліни, мета та очікувані програмні результати навчальної дисципліни, основна тематика дисципліни** **Course description, Course overview, Course Objectives Content, Learning outcomes Main topics** Competences to be developed:	Students preparing to embark on undertaking their master's dissertation need to be prepared in both theoretical and practical aspects of research methodology and methods. However, when it comes to conceptualising, planning, implementing and locating their own research within the relevant literature students require specific skills and advice. The course examines principles for undertaking empirical research, introduces popular quantitative and qualitative methods for conducting research. Through this process they also gain a greater understanding of the substantive literature in their specific area of study. The ultimate scope of the course is to have students prepare the research proposal for their thesis. The main objectives: - Know how to begin a research by examining the assignment closely; - Understand how to make decisions about how and where you will research, what genre(s) you will use for writing, and how you will track your sources; - Research principles, types of research, research paradigms, designs, methods and instruments; - Structure of the research process, basic research models and steps; - Literature analysis procedures; - Data collection procedures; - Problem description and choice of methods - Data analysis procedures; - Organization of a report.

	Learning outcomes:
	- An understanding of major research perspectives, important principles for research design, and commonly used research methodologies. - Possesses specialized insight and good understanding of the research frontier in a selected part of the topic. - The ability to select an appropriate research topic, to formulate researchable questions, and to write a research proposal. - The ability to critically review relevant literature when solving new or complex problems and to integrate the findings into the proposed solution. - The ability to use relevant and suitable methods when carrying out research. - The ability to design an effective structure for a literature review - The ability to write a preliminary literature review for the proposed research topic. - The ability to access and extract relevant information from secondary data sources. - The ability to plan and complete an independent and limited research in adherence to research ethics. - The ability to demonstrate critical thinking especially in problem statement and planning - The ability to write research proposals, papers and reports in APA style. - An understanding of academic writing style and documentation structure. - The ability to formulate a research problem and research questions. - An understanding of ethical issues in research. Course syllabus: 1. Stages in planning research and issues in research design, key terms and texts; 2. Research Trends in Applied Linguistics; 3. Approaches to the identification of appropriate research questions; Research design - the spectrum to consider, sampling; 4. Strategies and instruments for data collection - interviews, questionnaires, documentation; 5. Issues of validity and reliability and the evaluation of evidence. 6. Legal and ethical aspects of research
Grading Policy, Methods of Assessment	Elements of final grade: Active participation in seminar work is on a five-tiered scale (1–5) and comprises 10% of the total mark. Seminar: Detailed explanation of an item, defining concepts. Evaluation of the detailed item explanation is on a five-tiered scale (1–5). The definitions of the concepts also on a five-tiered scale (1–5). The grade for active and informed participation includes discussion (quality and qantity), attitude and attendance (you

	are allowed to miss two scheduled lessons over the semester). The evaluation of seminar test comprises 10 % of the total mark. Module test evaluation over the theory of the course material. comprises 20 % of the total mark. Presentation is on a five-tiered scale (1–5) and comprises 10 % of the total mark. The course will be completed with an oral exam. The exam comprises 50% of the final grade Grading scale: 0-59 fail, 60-74 pass, 75-89 good, 90-100 excellent
Course Policy	Students are required to attend lectures and seminars regularly and they are expected to be active participants of both the lectures and seminars. Students are expected to complete all homework independently (unless otherwise required). Working together for anything other than group work and/or plagiarising published research is considered cheating. Students who meet the course requerennts will sit the exam during January examination session.
Basic literature of the discipline and other information resources	1. Dörnyei Z (2007) *Research methods in applied linguistics.* Oxford: Oxford University Press. 2. Fóris Ágota (2008) *Kutatásról nyelvészeknek. Bevezetés a tudományos kutatás módszertanába.* Budapest: Nemzeti Tankönyvkiadó. 3. Griffee D.T. (2012) An Introduction to Second Language Research Methods: Design and Data. Berkeley, CA: TESL-EJ Publications. 4. Lia Litosseliti (ed.) (2010) *Research Methods in Linguistics.* Continuum International Publishing Group. 5. Mackey A, Gass S.M (2005). Second Language Research: Methodology and Design. Routledge. **Допоміжна** 1. David Crystal (2003) *A nyelv enciklopédiája.* Budapest: Osiris, 502-514. 2. Earl Babbie (2000) *A társadalomtudományi kutatás gyakorlata.* Budapest: Balassi Kiadó. 3. Huszti, I., Lizák, K, Lőrinc, M (2009). *Guidelines for year paper and thesis writing.* Rákóczi-füzetek 70. Beregszász: II. Rákóczi Ferenc Kárpátaljai Magyar Főiskola. 4. Соловйов, С М (2007). *Основи наукових досліджень.* Навч. посібник. Київ: Центр Учбової Літератури. 5. Шейко, В М, & Кушваренко, Н М (2006). *Організація та методика науково-дослідницької діяльності.* Підручник для ВНЗ. Вид. 5-е. Київ: Знання. **Інформаційні ресурси**

	Journals: Applied Linguistics The Canadian Modern Language Review International Journal of Applied Linguistics International Review of Applied Linguistics Language Learning Language Learning & Technology (open access online: http://llt.msu.edu/) Language Teaching Research The Modern Language Journal Second Language Research Studies in Second Language Acquisition System TESOL Quarterly Annual Review of Applied Linguistics Language Teaching