

Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education

Level of the course unit	Master	Form of study	Fulltime	Academic year / semester	2021/2022 Autumn Spring Autumn
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Syllabus

Course Title	Second foreign language (German)
Department	Philology
Programme of Studies:	03 "Humanities" 035 "Philology" (English Language and Literature)
Course Type (e.g. core, elective), Student workload: Number of ECTS credits, Modes of instruction/ work hours (lectures / seminars, laboratory classes / independent study)	Course Type: core course Number of ECTS credits: 4/4/3 Lectures: 0 Seminars: 40/26/24 Independent study: 80/64/66
Course coordinator or Course Lecturer(s) Assistant(s) (Name, surname, Academic degree and rank, e-mail address)	Dr. Ilona Lechner, Ph.D., Associate professor Лехнер Ілона Густавівна, доцент, доктор філософії з галузі «Мовознавство» lechner.ilona@kmf.org.ua
Course Prerequisites	
Атентаргы аїталанос и нертетесе, сїлїавар hat ó eredné nyei, fıbbté makórei Анотація дисциплїни, мета та очїкуванї результати навчальної дисциплїни, основна тематика дисциплїни Course description, Course overview, Course Objectives, Content, Learning outcomes	The subject of study of the discipline is German as a second foreign language at level B2. The structure of the discipline is based on the following types of language skills, aspects of language, and academic disciplines: - Speaking listening reading - Writing and translation; - Vocabulary and grammar (studied on speech examples, in the process of working on which students develop pronunciation and communicative skills). - Country study: History and culture of the countries where German is spoken; some questions of German literature. Its main objectives are to: - Develop an ability to use the language effectively for practical communication; - Develop communicative competence of students; - Develop language skills of listening reading speaking and writing; - Teach grammatical correctness of language use in oral and written forms; - Offer insight into the culture and civilization of countries where German is spoken; - Encourage positive attitude towards language learning and towards speakers of foreign languages; - Form a sound base of the skills, language and attitudes required for progress in the further study. Learning outcomes:

Main topics
Competence to be developed:

- Students will be able to understand and respond spoken and written language at level B2;
- Students will be able to communicate in speech and writing, showing knowledge of a range and variety of vocabulary, and applying the grammar and structures of German accurately at level B2;
- Students will be able to translate texts from Hungarian/ Ukrainian into German and vice versa.

Course syllabus:

Topics

1. Alltags- und Feste in der Familie
2. Tägliche Gegenstände im Leben der Studenten
3. Alltägliche Probleme und Programme
4. Gesunde Lebensweise: Ernährung, Sport und Bewegung
5. Glücksmomente und persönliche Erlebnisse im Leben
6. Ritualen und vertraute Momente im Alltag
7. Essen und Küchenutensilien
8. Kultur, Kommunikation

Grammar

Nomen: Steigerung der Adjektive, Pronomen: Personal-, Demonstrativ-, Indefinit-, Reflexivpronome; Relativpronomen, Ortsangaben mit Präpositionen und lokale Adverbien; Modalspartikel; Zeitangaben, temporale Präpositionen und Adverbien. Kausale, konzessive, modale, temporale, adversative, konzessive Angaben; Adjektive: Verwendungssteigerung, Nominalisierung; Personalpronomen/ Demonstrativpronomen: es und das; Kasus: Genitiv; Wortbildung: Adverb, Pronomen: Präposition + einander.

Verben: Vergangenheitsformen/ Gebrauch der Zeiten Passiv, Verben und ihre Ergänzungen, Verben mit festen Präpositionen, Infinitiv mit zu und ohne zu, Konstruktionen statt/ ohne zu, Modalverben (Präsens, Präteritum Konjunktiv II), Konjunktiv II im Kontext. Reflexive Verben; Verben und Ausdrücke mit festen Präpositionen; Futur I/ Futur II; Infinitiv mit zu, Partizip I und II.

Syntax: dass-Sätze, indirekte Fragesätze mit Fragewort und 'ob'; Grund und Ursache: weil, denn, da, darum, deshalb, deswegen; Ziel und Zweck: um... zu, damit, Relativsatz, Aufforderungssatz, Bedingungssatz, Verneinung; Temporalsätze; Finalsätze: Ziel/ Absicht enfoldieren; Sätze mit Reflexivverben: Stelledes Reflexivpronomensatz; Relativsatz; Adversativsatz: Gegensatzdarstellen; konzessiver Satz: widersprechen; irrealer Vergleich.

Grading Policy, Methods of Assessment

Elements of final grade:

Active participation in seminar work is on a five-tiered scale (1–5) and comprises 10% of the total mark.

Seminar: Detailed explanation of a topic, defining grammatical issues. Evaluation of the detailed topic explanation is on a five-tiered scale (1–5). The definitions of grammatical issues are also on a five-tiered scale (1–5).

The grade for active and informed participation includes discussion (quality and quantity), attitude and attendance (you are allowed to miss scheduled lessons over these matters).

The evaluation of seminar test comprises 10% of the total mark.

Module test evaluation over the course material comprises 30% of the total mark.

The course will be completed with an oral exam.

	<p>The exam comprises 50 % of the final grade</p> <p>Grading scale: 0-59 fail, 60-74 satisfactory, 75-89 good, 90-100 excellent</p>
Course Policy	<p>Students are required to attend seminars regularly and they are expected to be active participants of these seminars.</p> <p>Students are expected to complete all homework independently (unless otherwise required). Working together for any in-group work and/or plagiarism of published research is considered cheating.</p> <p>Students who meet the course requirements will sit the exam during the January examination session.</p>
Basic literature of the discipline and other information resources	<ul style="list-style-type: none"> - Roland Fischer, Anja Schümann, Sandra Evans, Rosa- Maria Dallapiazza, Maresa Wnkler (2016): <i>Ziel B1 + Kursbuch</i>. Hueber Verlag - Roland Fischer, Anja Schümann, Sandra Evans, Rosa- Maria Dallapiazza, Maresa Wnkler (2016): <i>Ziel B1 + Arbeitsbuch</i>. Hueber Verlag - Roland Fischer, Anja Schümann, Sandra Evans, Rosa- Maria Dallapiazza, Maresa Wnkler, Angela Kiliann (2016): <i>Ziel B2, Band 1 Kursbuch</i>. Hueber Verlag - Roland Fischer, Anja Schümann, Sandra Evans, Rosa- Maria Dallapiazza, Maresa Wnkler, Angela Kiliann (2016): <i>Ziel B2, Band 1 Arbeitsbuch</i>. Hueber Verlag - Lilli- Marlen Brill Marion Techner (2010): <i>Großes Übungsbuch Deutsch - Wortschatz</i>. Hueber Verlag - Драб Н Л (2007): <i>Практична граматики мейкої мови</i>. Новакнига - Білоус О М (2004): <i>Практична граматики мейкої мови</i>. Новакнига - Helbig G / Buscha, J. (2000): <i>Übungsgrammatik Deutsch</i>. Berlin, München: Langenscheidt - www.nthulleen.com - www.magyar.net.hu - www.hueber.de - www.teszt.lap.hu - www.de.uw.hu - www.sprachcaffe.com - www.goethe.de