

Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education

Level of the course unit	Bachelor	Form of study	Full time	Academic year / semester	2021/2022 Autumn Spring
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Syllabus

Course Title	Practice of Oral and Written Speech Грамматика та практикум англійської мови
Department	Philology
Programme of Studies:	01 "Education/Pedagogy" 014 "Secondary education (English Language and Literature) "Середня освіта (мова і література (англійська))" галузі знань 01 Освіта/Педагогіка
Course Type (e.g. core, elective), Student workload: Number of ECTS credits, Modes of instruction/work hours (lectures / seminars, laboratory classes / independent study)	Course Type: core course Number of ECTS credits: 5/4 Lectures: 0 Practical classes: 38/28 Independent study: 37/32
Course coordinator Course Lecturer(s) Assistant(s) (Name, surname, Academic degree and rank, e-mail address)	Барань Адальберт Бейлович, кандидат філологічних наук, доцент barany.bela@kmf.org.ua
Course Prerequisites	No Prerequisites
Course description, Course overview, Course Objectives Content, Learning outcomes Main topics Competences to be developed:	The second year syllabus aims at developing the four major skills with special emphasis on writing as well as consolidating students' grammatical and lexical knowledge required for communication within the range of topics specified by the first year syllabus, develop trainees' vocabulary and confidence in using a wide range of sentence structures, new words and expressions. Main topics: Unit 1. Crossing barriers. Unit 2 Moods and feelings. Unit 3. Making a living. Unit 4. Make yourself at home. Unit 5. Modern living. Unit 6. Going places. Unit 7. History. Unit 8. Learning lessons. Unit 9. Planet Issues. Unit 10. The cycle of life.

	<p>The tasks:</p> <p><i>Practical:</i> To develop the students' competence and fluency in English by forming and consolidating their linguistic, communicative and socio-cultural knowledge</p> <p><i>Cognitive:</i> To foster the students' academic activities and develop their cognitive abilities.</p> <p><i>Educational:</i> To facilitate in the trainees powers of self-evaluation and a capacity for autonomous learning which will enable them to develop professionally after graduation.</p> <p><i>Professional:</i> In the course of their language learning to expose the students to a wide range of language learning and teaching practices, and by their reflecting on the learning processes involved, to contribute to their development as future teachers.</p> <p><i>Social:</i> To promote and develop in the trainees self-awareness and interpersonal skills that will enable them to function better in and outside the school.</p>
<p>Grading Policy, Methods of Assessment</p>	<p>The grading system will be done by calculating the points you have earned out of the total points possible. Points are earned through:</p> <p>Sectional test – After each unit you are expected to write a test. These are each worth 100 points.</p> <p>Module test – This is a test at the end of the subject module (three in number during the semester) which will cover material of two units. The test will assess your achievement in three skills, i.e. reading, writing, and speaking. The module test is worth 100 points.</p> <p>Class participation – Regular preparation for class and active participation in discussions is highly appreciated. Your grade may suffer if you do not prepare for the lesson and decide not to participate in class discussion.</p> <p>Reports on individual reading – each week you are expected to make brief and accurate reports on your reading. Anything written in original English, either fiction or non-fiction will serve the purpose.</p> <p>Final exam – you sit a final exam at the end of the semester, which will cover material from the entire semester.</p> <p>Elements of final grade:</p> <p>Active participation in seminar work is on a five-tiered scale (1–5) and comprises 10% of the total mark.</p> <p>Seminar: explanation of terms, defining concepts, completing</p>

	<p>practical tasks. Evaluation is on a five-tiered scale (1–5).</p> <p>The grade for active participation includes discussion of the grammar rules and their correct usage attitude and attendance (students are allowed to miss two scheduled lessons over the semester).</p> <p>The evaluation of seminar test comprises 10% of the total mark.</p> <p>Module test evaluation comprises 20% of the total mark.</p> <p>The course will be completed with an oral exam.</p> <p>The exam comprises 50% of the final grade</p> <p>Grading scale: 0-59 fail, 60-74 pass, 75-89 good, 90-100 excellent</p>
<p>Course Policy</p>	<p>Classroom policies and procedures</p> <p>Your instructor will expect you to:</p> <ul style="list-style-type: none"> • attend all classes except in case of illness or emergency • prepare for class by completing assigned work in advance • participate in classroom activities • ask questions if you do not understand • submit all assignments according to instructions, complete, and on time • communicate with the instructor about problems or concerns as soon as possible • put focused and disciplined effort into the course assignments <p>According to the institute’s policy on attendance, students who neglect their academic work, including assignments, may be refused permission to do the final examination in the course.</p> <p>The final examination will be scheduled by the institute during the official examination period.</p> <p>Attendance policy – The student is expected to attend every lesson. You will be permitted two absences that are previously excused. If the student is not present in a lesson for whatever reason (including illness) it is necessary to pass the missed material in a week’s time.</p> <p>Elements of final grade:</p> <p>Active participation in practical work is on a five-tiered scale (1–5) and comprises 10% of the total mark.</p> <p>Evaluation is on a five-tiered scale (1–5).</p> <p>The grade for active participation includes discussion,</p>

	<p>attitude and attendance (students are allowed to miss two scheduled lessons over the semester).</p> <p>The evaluation of test comprises 10% of the total mark.</p> <p>Module test evaluation comprises 20% of the total mark.</p> <p>The course will be completed with an oral exam.</p> <p>The exam comprises 50% of the final grade</p> <p>Grading scale: 0-59 fail, 60-74 pass, 75-89 good, 90-100 excellent</p> <p>Evaluation and grading scale</p> <ul style="list-style-type: none"> • To earn an A the student must demonstrate profound knowledge of the material. Earning at least 90% of the total points possible will result in an A • For a B the student will be above average and show comprehensive knowledge. Earning between 82% and 89% of the total points possible will result in a B. • For a C the student will demonstrate only a minimal knowledge of the material. Earning between 74% and 81 of the total points possible will result in a C. • For a D the student will show little knowledge of the material. Earning between 64% and 73% of the total points possible will result in a D. • For an E the student will show limited knowledge of the material. Earning between 60% and 63% of the total points possible will result in an E. <p>Students are expected to complete all homework independently. Working together for anything other than group work and/or plagiarizing published research is considered cheating.</p> <p>Students who meet the course requirements will sit the exam during the examination session.</p>
<p>Basic literature of the discipline and other information resources</p>	<ol style="list-style-type: none"> 1. Obee B. – Virginia Evans Upstream (Upper Intermediate) Student’s Book, Express Publishing, 2002 2. Obee B. – Virginia Evans Upstream (Upper Intermediate) Workbook, Express Publishing, 2002 3. Némethné Hock Ildikó, 1000 Questions 1000 Answers, 1997 4. Polupan V.L., Polupan A.P, Makhova V.V. A cultural reader. <i>English – speaking countries</i>. Akademia 2000 5. Sharman E. Across Cultures. – Edinburgh: Longman, 2006, 159p. 6. Sheerin Susan, Seath Jonathan, White Gilliam. Spotlight on Britain, 1998 7. Тучина Н.В., Меркулова Т.К., Кузьміна В.С. Speak English with pleasure. Torsing, Харків 20 8. Ukraine, Vol. 2, 4 2001 9. Yanson V., Svistun L. A Practical guide for learners of

