

Ferenc Rákóczi II Transcarpathian Hungarian College of Higher Education

Level of the course unit	Master	Form of study	Full time	Academic year / semester	2022/2023 Spring
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Syllabus

Course Title	The History of the English Language
Department	Philology
Programme of Studies:	02 "Humanities" 014 "Philology"(English Language and Literature)
Course Type (e.g. core, elective), Student workload: Number of ECTS credits, Modes of instruction/work hours (lectures / seminars, laboratory classes / independent study)	Course Type: compulsory Number of ECTS credits: 3 Lectures: 10 Seminars: 20 Independent study: 60
Course coordinator Course Lecturer(s) Assistant(s) (Name, surname, Academic degree and rank, e-mail address)	Dr.Szilágyi László., PhD, Associate professor Сіладі Василь szilagyi.laszlo@kmf.org.ua
Course Prerequisites	
A tantárgy általános ismertetése, célja, várható eredményei, főbb témakörei Анотація дисципліни, мета та очікувані програмні результати навчальної дисципліни, основна тематика дисципліни Course description, Course overview, Course Objectives Content, Learning outcomes Main topics Competences to be developed:	<p>The purpose of teaching the discipline "History of the English Language" is to equip students with fundamental theoretical knowledge about the structure of the English language, as well as the formation of their linguistic view of language as a system. Particular attention is paid to the dialectical method of studying many aspects of the history of English as an analytical language.</p> <p>The main task of studying the discipline is to provide students with knowledge about changes in various aspects of the English language in the process of its development; show the relationship of language changes and historical events, the impact of the latter on the peculiarities of language development; learn to analyze modern linguistic phenomena in terms of their historical development.</p> <p>know:</p> <ul style="list-style-type: none"> • Terminology, research methods. • The main stages and laws of English language development. • Works of the most prominent linguists. <p>be able:</p> <ul style="list-style-type: none"> • Orient in the main stages and laws of English development, starting with Old English; • Have methods of language research; • Use the acquired skills in teaching English. <p>Learning outcomes:</p> <p>As a result of studying the discipline, an idea of the language system as a whole and the properties of its components should be formed, knowledge of the rules of its functioning, patterns</p>

	<p>and development trends. Students should understand the peculiarities of the historical development of the English language, as well as acquire the skills of analyzing individual linguistic phenomena characteristic of a certain historical stage in the development of the English language. Course syllabus: Lectures:</p> <ol style="list-style-type: none"> 1. Periods of the History of the English Language 2. Old English 3. Middle English 4. Early Modern English 5. Late Modern English <p>Seminars:</p> <ol style="list-style-type: none"> 1. English Language Timeline. The history of Old English and its Development. Old English Phonetics. 2. The Old English Substantive. The Old English Adjective. 3. The Old English Pronoun. The Old English Numeral. 4. The Old English Adverb. The Old English Verb. 5. The Old English Auxiliary Words. The Old English Vocabulary. 6. The Middle English Noun. The Middle English Article. The Middle English Adjective. 7. The Middle English Adverb. The Middle English Pronoun. The Middle English Verb. 8. Middle English Syntax. Middle English Lexicon. Middle English Writings 9. Timeline: Early Modern English. Early Modern English Grammar. The New English Period. 10. Early Modern English Vocabulary. Early Modern English Writings. Present-Day English. Characteristics Of American English
<p>Grading Policy, Methods of Assessment</p>	<p>Elements of final grade: Classroom work Lectures: (oral answers in class: monologue / dialogical statements, reading, control of grammatical skills, translation skills) Seminars: Doing homework and independent work, presentations. Active participation in lectures and seminars are compulsory. The grade for active and informed participation includes discussion (quality and quantity), attitude and attendance (you are not allowed to miss any seminar classes over the semester). Module test evaluation over the course material. comprises 40% of the total mark. Written assignments is on a five-tiered scale (1–5) and comprises 10% of the total mark. The course will be completed with an oral exam. The exam comprises 50% of the final grade Grading scale: 0-59 fail, 60-74 pass, 75-89 good, 90-100 excellent</p>

Course Policy	<p>Students are required to attend lectures and seminar classes regularly and they are expected to be active participants of them.</p> <p>Students are expected to complete all their assignments and be prepared with their seminar presentations independently (unless otherwise required). Working together for anything other than group work and/or plagiarising published research is considered cheating.</p> <p>Students who meet the course requirements will sit the exam during June examination session.</p>
Basic literature of the discipline and other information resources	<ol style="list-style-type: none"> 1. Верба Л. Історія англійської мови (англ. мовою) – Вінниця: Нова книга, 2004. – 296 с. 2. Расторгуева Т.А. История английского языка (на англ. яз.) – М.: Астрель АСТ, 2003. – 348 с. 3. Резник Р.В., Сорокина Т.А., Резник И.В. История английского языка (на англ. яз.) – М.: «Наука», 2001. – 496 с. 4. Чорба М., Густі І., Іванчо В. Теорія англійської мови: Збірка лекцій. – Ужгород: ПоліПрінт, 2007 – 216 с. (англійською мовою). 5. Szilágyi László: Lectures in history of the English language and method-guides for seminars. 2019

1. <http://www.englishclub.com/english-language-history.htm>
2. <http://ielanguages.com/enghist.html>
3. <http://www.youtube.com/watch?v=reXKqvgPVuA>
4. <http://www.danshort.com/ie/timeline.htm>
5. <http://www.krysstal.com/english.html>
6. http://www.krugosvet.ru/enc/gumanitarnye_nauki/lingvistika
7. http://www.gumer.info/bibliotek_Buks/Linguist/Index_Ling.php
8. <http://www.historyofenglish.net>